

Blessed George Napier Catholic School and Sixth Form

A Youth Sport Trust Lead School for Leadership, Coaching and Volunteering

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Compassion

Respect

Truth

Service

Forgiveness



Information for University and College Admission Teams The impact of Coronavirus 2020-2021

Teaching and Learning September 2020 – current

BGN is a small school and to minimise the number of students on site at this time, the Sixth Form were allowed to attend on a part-time basis and were taught in a 'bubble'. The timetable was restructured to allow for Year groups to be kept apart at break and lunchtimes, which meant that lesson times were extended, and the number of lessons reduced. It also meant that they were taught in non-specialist rooms. Most sixth form students only came on site to attend their lessons. The impact of this was mainly pastoral. Tutor group activities were minimal, and many students did not attend tutor time at all because of the way their timetable was constructed.

The January - March 2021 lockdown meant that all lessons reverted to being online, we use a virtual learning platform (Fusion) to facilitate this. We used a mixture of synchronous and a synchronous teaching method and many Sixth Form lessons were live. A few students in this cohort experienced IT related issues which made it harder for them to engage in live lessons. Most lessons were recorded and in the main most PowerPoints were narrated. Core practicals could not be completed and are now having to be caught up on in this current term.

On the reopening of schools in March Year 12 remained on a part time timetable in their bubble until Year 13 left in May, at which point we expected them to return to school full time. Some found this increased their anxiety as many felt 'safer' not being on site.

It was not possible for this cohort to undertake our usual week of work experience; however, some students did initiate their own 'virtual' placements over the holiday, and all took a three-day online introduction to the 'world of work' programme. In September 2021 we were able to revert to our normal timetable and expected students to be in school full time and to attend tutor time.

Assessment of student progress

Formal mock exams took place in June 2021 and these have been used to track progress against prior attainment. We use ALPS to monitor progress and set minimum grades.

UCAS Application process

This began as soon as students returned to school full time in May. We had a series of speakers on Post 18 options, University application process and Apprenticeships. In addition, all students have use of 'Unifrog' and 'George Teaches'. We also send a weekly bulletin to students and parents which focusses heavily on preparing for further education and employment.

Principal: **Ms Niamh Dolan, BSc (Hons)** headteacher@bgn.oxon.sch.uk

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"The school's contribution to pupils' personal, spiritual, moral, social and cultural development is exemplary. Pupils go out of their way to do good things. They act as positive role models for younger children." **Ofsted, June 2017**