



**GCSE**

**Summer 2021**

**Student Information booklet**

This booklet will give you an overview of the content and evidence for each of your subjects.

Further details will be given by your teachers.

# CONTENT AND EVIDENCE PLAN

## GCSE

### FINE ART AND PHOTOGRAPHY



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

#### CONTENT COVERED THROUGHOUT THE COURSE

- YEAR 10 Introduction projects (Sep 2019 – March 2020)
- Reflections project (Coursework project – March 2020 – March 2021)
- Extension tasks for 8 weeks to improve Assessment Objective marks (March 2021 – May 2021)
  - o Refinement of Reflections
  - o Development of an area of Reflections
  - o 2 x Mini projects

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair and equitable for all students.

#### EVIDENCE TO BE USED TO GRADE

- Reflections project (Coursework project – March 2020 – March 2021)
- Extension tasks for 8 weeks to improve Assessment Objective marks (March 2021 – May 2021)
  - o Refinement of Reflections
  - o Development of an area of Reflections
  - o 2 x Mini projects

# CONTENT AND EVIDENCE PLAN

GCSE

Biology



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

## CONTENT COVERED THROUGHOUT THE COURSE

Please see the Edexcel GCSE Biology Specification for further details

All students have covered:

**Topic 1:** Key Concepts In Biology

**Topic 2:** Cells & Control

**Topics 3:** Genetics

**Topic 4:** Natural Selection & Genetic Modification

**Topic 5:** Health, disease and the development of medicines

**Topic 7:** Animal coordination, control and homeostasis

**Topic 8:** Exchange & transport in animals

**Topic 9:** Ecosystems and material cycle (specification point 9.16B only – indicator species)

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair and equitable for all students.

## EVIDENCE TO BE USED TO GRADE

Topic areas are referenced to the Edexcel GCSE Combined Biology Specification

**Mock examination, November 2020 – Biology Paper 1**

**Standardised Assessment 1-Biology: Topic 1-5 (Paper 1 Topics)**

**Topic 1:** Key Concepts In Biology

**Topic 2:** Cells & Control

**Topics 3:** Genetics

**Topic 4:** Natural Selection & Genetic Modification

**Topic 5:** Health, disease and the development of medicines

**Standardised Assessment 2-Biology: Topic 7 and 8**

**Topic 1:** Key Concepts In Biology

**Topic 7:** Animal coordination, control and homeostasis

**Topic 8:** Exchange & transport in animals

**Topic 9:** Ecosystems and material cycle (*specification point 9.16B only – indicator species*)

**End of topics may also be considered**

# CONTENT AND EVIDENCE PLAN

## GCSE

### Business



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these

#### **CONTENT COVERED THROUGHOUT THE COURSE**

Unit 1 – Business in the Real World

Unit 2 - Influences on Business

Unit 3 – Business Operations

Unit 4 – Human Resources

Unit 5 – Marketing

Unit 6 – Finance \* only Sources of Finance covered.

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair, and equitable for all students.

#### **EVIDENCE TO BE USED TO GRADE**

##### **Mock examination, November 2020 (completed)**

Unit 1 – Business in the Real World

Unit 2 - Influences on Business

Unit 3 – Business Operations

Unit 4 – Human Resources

##### **Standardised Assessment 1 – Topic areas**

Unit 1 – Business in the Real World

Unit 2 - Influences on Business

Unit 5 – Marketing

Unit 6 – Finance \*only Sources of Finance

##### **Standardised Assessment 2 – Topics areas**

Unit 1 – Business in the Real World

Unit 2 - Influences on Business

Unit 5 – Marketing

Unit 6 – Finance \*\* only Sources of Finance

A combination multiple choice questions, short answer questions, case study/data response stimuli with questions will be used. **We will not be assessing responses to 12-mark questions.**

# CONTENT AND EVIDENCE PLAN

GCSE

Chemistry



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

## CONTENT COVERED THROUGHOUT THE COURSE

Please see the Edexcel GCSE Chemistry Specification for further details

All students have covered:

**Topic 1:** Key Concepts In Chemistry

**Topic 2:** States of matter and mixtures

**Topic 3:** Chemical changes

**Topic 4:** Extracting metals and equilibria

**Topic 5:** Separate chemistry 1

**Topic 6:** Groups in the periodic table

**Topic 7:** Rates of reaction and energy changes

**Topic 8:** Fuels & earth science

**Topic 9:** Separate chemistry II (excluding 'Qualitative analysis: tests for ions', 'Bulk and surface properties of matter including nanoparticles')

Please note that not all topics areas will be questioned within the SAs.

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair and equitable for all students.

## EVIDENCE TO BE USED TO GRADE

Topic areas are referenced to the Edexcel GCSE Chemistry Specification

**Mock examination, November 2020 – Chemistry Paper 1**

**Standardised Assessment 1-Chemistry: Topic 1-5 (Paper 1 Topics)**

**Standardised Assessment 2-Chemistry: Topic 1, 6, 7, 8, 9 (excluding 'Qualitative analysis: tests for ions', 'Bulk and surface properties of matter including nanoparticles')**

**End of topics may also be considered**

# CONTENT AND EVIDENCE PLAN

## GCSE

### Combined Science



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

#### CONTENT COVERED THROUGHOUT THE COURSE

Please see the Edexcel GCSE Combined Science Specification for further details

All students have covered:

**Biology:** Topic 1-8

**Chemistry:** Topic 1-7

**Physics:** Topic 1-12

Please note that not all topics areas will be questioned within the SAs.

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair and equitable for all students.

#### EVIDENCE TO BE USED TO GRADE

Topic areas are referenced to the Edexcel GCSE Combined Science Specification

**Mock examination, November 2020 – Biology Paper 1, Chemistry Paper 1, Physics Paper 1**

**Standardised Assessment 1-Biology: Topic 1-5 (Paper 1 Topics)**

**Standardised Assessment 2-Chemistry: Topic 1-5 (Paper 1 Topics)**

**Standardised Assessment 3-Physics: Topic 1-6 (Paper 1 Topics)**

**Standardised Assessment 4-Biology: Topic 1, 7, 8. Chemistry Topic 1, 6, 7. Physics Topic 1, 10, 12**

**End of topic assessment may also be considered**

# CONTENT AND EVIDENCE PLAN

## GCSE

## COMPUTING



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

### CONTENT COVERED THROUGHOUT THE COURSE

#### Component 1 Content

- \*Systems Architecture
- \*Memory
- \*Storage
- \*Wired and wireless networks
- \*Network topologies, protocols and layers
- \*System security
- \*System software
- \* Ethical, legal, cultural and environmental concerns

#### Component 2 Content

- \*Algorithms ( Binary and Linear search will not to be included )
- Please note some of the algorithm aspects are also covered in the Content for paper 1
- \*Programming techniques
  - \*Producing robust programs
  - \*Computational logic (This will not be included on the exam paper )
  - \*Translators and facilities of languages
  - \*Data representation

Further information – The exam board have stated that the programming project need **not be submitted** this year and was only provided as evidence no relevance to the final mark.

Course consists of 2 Standardised Assessments

### EVIDENCE TO BE USED TO GRADE

**Mock examination, November 2020 & Exam prior to mock in Exam conditions OCT 2020– topics covered already from paper 1**

**Standardised Assessment 1 – To cover component 2 elements only**

**Standardised Assessment 2 – To cover component 2 elements only**

**20 hour programming project**

**Elements covered in the programming project:**

- \*Programming techniques
- \* Analysis
- \*Design
- \*Development
- \*Testing and evaluation and conclusions

# CONTENT AND EVIDENCE PLAN

BTEC

## CONSTRUCTION AND THE BUILT ENVIRONMENT



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

### CONTENT COVERED THROUGHOUT THE COURSE

#### Unit 1 Construction Technology

**Learning aim A: the structural performance required for low-rise construction**

**Learning aim B: how sub-structures are constructed**

**Learning aim C: how superstructures are constructed**

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair and equitable for all students.

### EVIDENCE TO BE USED TO GRADE

**Mock examination, November 2020**

**Unit 1 Standardised Assessment (on the course content above)**

**Unit 2 (Scientific and Mathematical Applications for Construction) coursework**

**Unit 3 (Construction and Design) coursework**

**Unit 5 (Exploring Carpentry and Joinery Principles and Techniques) coursework**



# CONTENT AND EVIDENCE PLAN

## GCSE

### DESIGN AND TECHNOLOGY



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

#### **CONTENT COVERED THROUGHOUT THE COURSE**

New and emerging technologies  
Developments in new materials  
Energy generation and storage  
Mechanical devices

Forces and stresses  
Environmental, social and economic considerations in design and manufacture  
The work of others (designers and companies)

Materials and their working properties  
Material categories  
Sources and origins of materials  
Selection of materials or components  
Stock forms, types and sizes  
Using and working with materials  
Material management  
Tolerances  
Surface treatments and finishes

Specialist tools and equipment (for your specialist material focus)  
Specialist techniques and processes (for your specialist material focus)  
Scales of production

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair and equitable for all students.

#### **EVIDENCE TO BE USED TO GRADE**

**Mock examination, November 2020**  
**Standardised Assessment 1 (on the content detailed above)**  
**Standardised Assessment 2 (on the content detailed above)**

**NEA**

# CONTENT AND EVIDENCE PLAN

GCSE

DRAMA



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

Component one – Devising and written document

Component two – Performing a monologue

Component three – Written examination based on the text An Inspector Calls

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair and equitable for all students.

## **EVIDENCE TO BE USED TO GRADE**

Standardised Assessment 1 – An Inspector Calls

Standardised Assessment 2 – An Inspector Calls

Component One – already completed and assessed

Component Two – performance of monologue in lesson - completed

# CONTENT AND EVIDENCE PLAN

GCSE

English Language



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

## CONTENT COVERED THROUGHOUT THE COURSE

Paper 1:

Section A Fiction Texts

Section B Creative Writing

Paper 2:

Section A Writers' viewpoints and Perspectives

Section B Writing for an audience and purpose

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair and equitable for all students.

## EVIDENCE TO BE USED TO GRADE

**Mock examination, November 2020 – Paper 1**

**Term 3 assessment Paper 2 Section A**

**Standardised Assessment 1 – Paper 1 Section A Fiction Texts**

**Standardised Assessment 2 – Paper 1 Section B Creative Writing**

Please note that the English Language Spoken Language Assessment is a separate assessment which will be certificated for separately.

# CONTENT AND EVIDENCE PLAN

## GCSE

### English Literature



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

#### CONTENT COVERED THROUGHOUT THE COURSE

Shakespeare:	Macbeth
19 <sup>th</sup> Century Literature:	The Sign of Four/A Christmas Carol (one text studied)
Drama:	Blood Brothers
Poetry:	Unseen Poetry

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair and equitable for all students.

#### EVIDENCE TO BE USED TO GRADE:

Mock examination, November 2020 – The Sign of Four/A Christmas Carol and Blood Brothers

Standardised Assessment 1 – Macbeth

Standardised Assessment 2 – Blood Brothers

# CONTENT AND EVIDENCE PLAN

## GCSE

### French



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

We have used the GCSE French Specification which is available on the AQA website.

#### **MODULE 1**

- Family, describing people and places
- Present tense, past and future tenses

#### **MODULE 2**

- Sport, tv and cinema
- New technology

#### **MODULE 3**

- Daily life, celebrations, and special occasions

#### **MODULE 4**

- Pros and cons of where I live, the weather

#### **MODULE 5**

- Holidays, eating out and travelling

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair and equitable for all students.

#### **EVIDENCE TO BE USED TO GRADE**

- 1) Mock examination, November 2020
- 2) Standardised Assessment 1 – Reading  
Foundation Reading (1 hour); OR Higher Reading (1 hour), based on all 5 modules above.
- 3) Standardised Assessment 2 – Writing  
Foundation Writing: (1 hour). You will be required to write:
  - a) Write 4 statements about what you see in a photo (based on the modules above).
  - b) 40 words approximately on one module (to be announced).
  - c) A translation of 5 short sentences into French (based on the modules above).
  - d) 90 words approximately. A choice of two modules (to be announced).

OR

Higher Writing: (1 hour 15 minutes). You will be required to write:

- a) 90 words approximately from a choice of two modules (to be announced).
  - b) 150 words approximately from a choice of two modules (to be announced).
  - c) A translation from English into French (based on the modules above).
- 4) Speaking assessment (more information to follow)

# CONTENT AND EVIDENCE PLAN

GCSE

Geography



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

## CONTENT COVERED THROUGHOUT THE COURSE

### **Paper 1 – Physical Geography:**

The Challenge of Natural Hazards (Tectonic Hazards, Weather Hazards, Climate Change); The Living World (Ecosystems, Tropical Rainforests, Hot Deserts); Physical Landscapes in the UK (River Landscapes, Coastal Landscapes).

### **Paper 2 – Human Geography:**

Urban Issues & Challenges (The Urban World & Lagos, Urban Change in the UK & Bristol, Urban Sustainability); The Changing Economic World (The Development Gap, Nigeria – an NEE, The Changing UK Economy); The Challenge of Resource Management (Resource Management; Water Management).

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair, and equitable for all students.

## EVIDENCE TO BE USED TO GRADE:

Mock examination, November 2020 – Paper 1 – Physical Geography (88 marks; all content noted above).

Standardised Assessment 1 – Physical Geography (48 marks):

- The Challenge of Natural Hazards: Tectonic Hazards (Revision guide Ch 2); Weather Hazards (Ch3); Climate Change (Ch4).
- Physical Landscapes in the UK: River Landscapes (Ch 11).

Standardised Assessment 2 – Human Geography (46 marks):

- Urban Issues & Challenges: The Urban World (Ch 13 & Lagos supplement); Urban Change in the UK (Ch 14); Sustainable Urban Development (Ch 15).
- The Challenge of Resource Management: Water Management (Ch 21).

# CONTENT AND EVIDENCE PLAN

GCSE

History



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

## CONTENT COVERED THROUGHOUT THE COURSE

Paper 2 (Period Study) The American West, c1835-c1895 (Course completed)

- Key Topic 1: The early settlement of the West, c1835-c1862
- Key Topic 2: Development of the Plains, c1862-c1876
- Key Topic 3: Conflicts and conquest, c1876-c1895

Paper 2 (British Depth Study) The Reigns of King Richard I and King John, 1189-1216 (Course completed)

- Key Topic 1: Life and government of England, 1189-1216
- Key Topic 2: Involvements overseas, 1189-1204
- Key Topic 3: King John's downfall, 1205-1216

Paper 3 (Modern Depth Study) Weimar and Nazi Germany, 1918-39 (Course completed)

- Key Topic 1: The Weimar Republic, 1918-29
- Key Topic 2: Hitler's rise to power, 1919-33
- Key Topic 3: Nazi control and dictatorship, 1933-39
- Key Topic 4: Life in Nazi Germany, 1933-39

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair and equitable for all students.

## EVIDENCE TO BE USED TO GRADE

Return to school assessment, 2020 – American West and King Richard I & King John

- Selection of past paper questions from both topics (36 marks)

Mock examination, November 2020 – Paper 3 (Modern Depth Study) Weimar and Nazi Germany, 1918-39

- (Key Topics 1 and 2) Full past paper = 1 Hour and 20 minutes (52 marks)

Standardised Assessment 1 – Paper 3 (Modern Depth Study) Weimar and Nazi Germany, 1918-39

- (Key Topic 3&4: Nazi control and dictatorship and Life in Nazi Germany, 1933-39) Q3 (A, B, C, and D) = 1 Hour (36 marks)

Standardised Assessment 2 – The American West, c1835-c1895 & The Reigns of King Richard I and King John, 1189-1216 = 1 Hour (36 marks)

- The American West, c1835-c1865 (Explain two consequences and Explain the importance)
- King Richard I and King John, 1189-1216 (Describe two features x2 and Explain why)

# CONTENT AND EVIDENCE PLAN

GCSE

Maths



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

## CONTENT COVERED THROUGHOUT THE COURSE

We have used the AQA GCSE Maths Specification which is available on the AQA website and the Maths area of the VLE.

The Specification has three elements:

1. All students cover the basic type topics
2. Higher ability students also cover the underlined topics
3. The highest ability students also cover the topics in bold.

Students will either be assessed at Foundation (grades up to a 5) or Higher (grades 3 to 9) tier.

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair and equitable for all students.

## EVIDENCE TO BE USED TO GRADE

**Mock examination, November 2020 – Papers 2 & 3 which were completed in exam conditions**

**Standardised Assessment 1 – Non-calculator topics**

**Standardised Assessment 2 – Calculator topics**



# CONTENT AND EVIDENCE PLAN

## GCSE MUSIC



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

### CONTENT COVERED THROUGHOUT THE COURSE

Unit 1 – Integrated Portfolio – Solo Performance

Unit 3 – Practical Component – Ensemble Performance (not part of assessment)

Unit 5 – Listening and Appraising on Areas of Study:

- Concerto through Time (AoS2)
- Rhythms of the World (AoS3) – **Calypso and Samba the only areas to be assessed**
- Film Music (AoS4)
- Convention of Pop (AoS5)

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair and equitable for all students.

### EVIDENCE TO BE USED TO GRADE

- Mock examination, November 2020
- Standardised Assessment 1 – Listening paper based on Areas of Study 2-5 as outlined above.  
Note: *Rhythms of the World* (AoS3) will not be used in Standardised Assessment 1 except the Calypso and Samba elements, which have been covered in sufficient detail.
- Standardised Assessment 2 – Solo performances

Solo performances will be used as the Standardised Assessment 2.

Ensemble performances will not be used as evidence – already agreed in adaptations to exams in January. Compositions will not be used as evidence.

# CONTENT AND EVIDENCE PLAN

## GCSE

### Physical Education



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

#### CONTENT COVERED THROUGHOUT THE COURSE

Standardised assessment 1 will assess:

Component 2- Health and Performance, these topics were taught in year 11

- Health, fitness and well being
- Sport psychology
- Socio-cultural influences

These can be found in the revision guide, pages 82-114 and also in the year 11 class booklet that you have titled:

- GCSE Physical Education – Health and Performance

Standardised assessment 2 will assess:

Component 1- Fitness and Body systems , these topics were taught in year 10

- Applied anatomy and physiology
- Movement analysis
- Physical training

These can be found in the revision guide pages 1-81 and also in the year 10 class booklets that you have titled:

- Year 10 GCSE PE, Booklet 1 Component 1, Topic 1- Applied anatomy & Physiology, Topic 2- Movement Analysis
- GCSE year 10 GCSE fitness and body systems- Physical Training

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair and equitable for all students.

#### EVIDENCE TO BE USED TO GRADE

**Mock examination, November 2020 –**

**Standardised Assessment 1 – Component 2 topics**

**Standardised Assessment 2 – Component 1 topics**

**NEA or Practical elements.**

Practical Assessment – The individuals highest scoring two sports assessed throughout year 10 and 11.

PEP – Personal exercise programme

Previous end of topic tests will also be taken into consideration.

# CONTENT AND EVIDENCE PLAN

GCSE

Physics



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

## CONTENT COVERED THROUGHOUT THE COURSE

Please see the Edexcel GCSE Physics Specification for further details  
All students have covered:

**Topic 1:** Key Concepts In Physics

**Topic 2:** Motion & forces

**Topic 3:** Conservation of energy

**Topic 4:** Waves

**Topic 5:** Light & the electromagnetic spectrum

**Topic 6:** Radioactivity

**Topic 7:** Astronomy

**Topic 8:** Energy-Forces doing work

**Topic 9:** Forces & their effects

**Topic 10:** Electricity & circuits

**Topic 11:** Static electricity

**Topic 12:** Magnetism & the motor effect

**Topic 13:** Electromagnetic induction

Please note that not all topics areas will be questioned within the SAs.

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair and equitable for all students.

## EVIDENCE TO BE USED TO GRADE

Topic areas are referenced to the Edexcel GCSE Physics Specification

**Mock examination, November 2020 – Physics Paper 1**

**Standardised Assessment 1-Physics: Topic 1-7 (Paper 1 Topics)**

**Standardised Assessment 2-Physics: Topic 1, 7, 8, 9, 10, 11, 12**

**End of topic tests may also be considered**

# CONTENT AND EVIDENCE PLAN

GCSE

Polish



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

## **Unit 1 Family and friends**

Family, describing people and places  
Daily life, celebrations, and special occasions

## **Unit 2 Holiday and Travel:**

Past, present and future holidays

## **Unit 3 Shopping and services:**

Shopping for souvenirs, clothes and presents

## **Unit 4 Health:**

Healthy lifestyle, healthy diets, Polish cuisine

Unit 5

## **Education and career**

Life at school and career preferences

## **Unit 6 Free time and Sports:**

Free-time activities, tv, cinema and sports  
New technology

## **Unit 7 Home and local area:**

The pros and cons of city and country life

## **Unit 8 Nature:**

Current problems facing the planet (global warming, smog, endangered species, landfill) and how do we protect our environment

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair and equitable for all students.

## **EVIDENCE TO BE USED TO GRADE**

1. Mock examination, November 2020 (Listening and Reading)
2. Standardised Assessment 1 – Higher Reading (1 hour), based on all 8 units above.
3. Standardised Assessment 2 – Writing  
Higher Writing: (1 hour). You will be required to write:
  - a) 90 words approximately. A choice from Unit 4 or Unit 5
  - b) 150 words approximately. A choice from either Unit 6 or Unit 2
  - c) A translation from English into Polish based on Units 1,3,5&6.
4. Speaking assessment (more information to follow)

# CONTENT AND EVIDENCE PLAN

## GCSE

### Religious Education



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

#### CONTENT COVERED THROUGHOUT THE COURSE

##### **Paper 1: Catholic Christianity**

Creation

Incarnation

Triune God

Redemption

Church and the Kingdom of God

Eschatology

##### **Paper 2: Themes and Judaism**

Religion, Relationships and Families

Religion, Human Rights and Social Justice

Judaism: Beliefs and Teachings

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair and equitable for all students.

#### EVIDENCE TO BE USED TO GRADE

1. Assessment on: Religion, Relationships, Families; Religion, Human Rights, Social Justice Oct 2020
2. Mock Exam on: Religion, Relationships and Families and Judaism Practices Nov 2020
3. Standardised Assessment 1: Judaism Practices April 2021
4. Standardised Assessment 2: Creation and Eschatology April 2021
5. Year 10 End of unit assessments: Triune God, Church and Kingdom of God 2019/2020

In addition we will also take into consideration:

6. Practice Exam Questions from Autumn and Spring Terms 2020/ 2021

# CONTENT AND EVIDENCE PLAN

GCSE

Spanish



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

## MODULE 1

- Past, present and future holidays

## MODULE 2

- Life at school

## MODULE 3

- My family and my friendships
- New technology

## MODULE 4

- Free-time activities and sports
- Role models

## MODULE 5

- The area where I live
- Shopping for souvenirs, clothes and presents
- Making future plans
- The pros and cons of city and country life

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair and equitable for all students.

## EVIDENCE TO BE USED TO GRADE

### 1. Mock examination, November 2020

### 2. Standardised Assessment 1 – Reading

Foundation Reading (1 hour); **OR** Higher Reading (1 hour), based on all 5 modules above.

### 3. Standardised Assessment 2 – Writing

Foundation Writing: (1 hour). You will be required to write:

Write 4 statements about what you see in a photo (based on the modules above).

40 words approximately (based on module 2)

A translation of 5 short sentences into Spanish (based on module 4)

90 words approximately. A choice from either module 1 or module 5

**OR**

Higher Writing: (1 hour 15 minutes). You will be required to write:

90 words approximately. A choice from module 1 or module 4

150 words approximately. A choice from either module 3 or module 5

A translation from English into Spanish based on module 2.

### 4. Speaking assessment (more information to follow)

# CONTENT AND EVIDENCE PLAN

GCSE

Statistics



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

## **CONTENT COVERED THROUGHOUT THE COURSE**

We have used the AQA GCSE Statistics Specification which is available on the AQA website.

The full specification has been taught and may appear in the Standardised Assessments.

All students are assessed at Higher tier.

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair and equitable for all students.

## **EVIDENCE TO BE USED TO GRADE**

**Mock examination, November 2020 – which was completed in exam conditions**

**Standardised Assessment 1**

**Standardised Assessment 2**