



**A Level**

**Summer 2021**

**Student Information booklet**

This booklet will give you an overview of the content and evidence for each of your subjects.

Further details will be given by your teachers.

# CONTENT AND EVIDENCE PLAN

A-level

Biology



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

## CONTENT COVERED THROUGHOUT THE COURSE

Please see the AQA A level Biology Specification for further details

All students have covered:

**Topic 1:** Biological molecules

**Topic 2:** Cells

**Topic 3:** Organisms exchange substances with their environment

**Topic 4:** Genetic information, variation and relationships between organisms

**Topic 5:** Energy transfers in and between organisms

**Topic 6:** Organisms respond to changes in their internal and external environments

**Topic 7:** Genetic, populations, evolutions and ecosystems

**Topic 8:** The control of gene expression

Please note that not all topics areas will be questioned within the SAs.

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair and equitable for all students.

## EVIDENCE TO BE USED TO GRADE

Topic areas are referenced to the textbook chapters in the AQA Biology Textbook

### Standardised Assessment 1-Biology

Paper based on content taught in year 13

1. Chapter 11 - Photosynthesis
2. Chapter 12 - Respiration
3. Chapter 13 - Energy & Ecosystems
4. Chapter 14 - Responses to stimuli
5. Chapter 15 - Nervous coordination & muscles

## **EVIDENCE TO BE USED TO GRADE**

Topic areas are referenced to the textbook chapters in the AQA Biology Textbook

### **Standardised Assessment 2-Biology**

Paper based on content taught in year 12

1. Chapter 1 - Biological molecules
2. Chapter 2 - Nucleic acids
3. Chapter 3 - Cell structure
4. Chapter 4 - Transport across cell membranes
5. Chapter 5 - Cell recognition and the immune system
6. Chapter 6 - Exchange
7. Chapter 7 - Mass transport
8. Chapter 8 - DNA, genes and protein synthesis
9. Chapter 9 - Genetic diversity
10. Chapter 10 - Biodiversity

### **Standardised Assessment 3-Biology**

Synoptic paper based on content taught in years 12 and 13.

1. Chapter 1 - Biological molecules
2. Chapter 3 - Cell structure
3. Chapter 6 - Exchange
4. Chapter 7 - Mass transport
5. Chapter 8 - DNA, genes and protein synthesis
6. Chapter 9 - Genetic diversity
7. Chapter 10 - Biodiversity
8. Chapter 12 - Respiration
9. Chapter 13 - Energy & Ecosystems
10. Chapter 14 - Responses to stimuli
11. Chapter 15 - Nervous coordination & muscles
12. Chapter 17 - Inherited change
13. Chapter 18 - Populations and evolution
14. Chapter 20 – Gene expression (20.1, 20.2 & 20.3 only)

**Autumn term department mock exams may be considered alongside end of topic tests**

# CONTENT AND EVIDENCE PLAN

A Level

Business



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

## **CONTENT COVERED THROUGHOUT THE COURSE**

Theme 1: Marketing and People

Theme 2: Managing Business Activities

Theme 3: Business Decisions and Strategy

Theme 4: Global Business

**We will not be assessing Paper 3 Investigating Business in a Competitive Environment.**

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair, and equitable for all students.

## **EVIDENCE TO BE USED TO GRADE**

### **Standardised Assessment 1 – Topic areas**

Theme 2: Managing Business Activities

Theme 3: Business Decisions and Strategy

### **Standardised Assessment 2 – Topics areas**

Theme 1: Marketing and People

Theme 4: Global Business

### **Standardised Assessment 3 – Topics areas**

Theme 1: Marketing and People

Theme 4: Global Business

We may also draw upon evidence from a Paper 1 completed in Year 12, the Year 13 early assessment and the assessment completed on exam.net.

# CONTENT AND EVIDENCE PLAN

## A Level Chemistry



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

### CONTENT COVERED THROUGHOUT THE COURSE

Please see the Edexcel A level Chemistry Specification for further details

All students have covered:

**Topic 1:** Atomic structure and the periodic table

**Topic 2:** Bonding and structure

**Topic 3:** Redox I

**Topic 4:** Inorganic chemistry and the periodic table

**Topic 5:** Formulae, equations and amounts of substance

**Topic 6:** Organic chemistry I

**Topic 7:** Modern analytical techniques

**Topic 8:** Energetic I

**Topic 9:** Kinetics I

**Topic 10:** Equilibrium I

**Topic 11:** Equilibrium II

**Topic 12:** Acid-base equilibria

**Topic 13:** Energetics II

**Topic 14:** Redox II

**Topic 15:** Transition metals

**Topic 16:** Kinetics II

**Topic 17:** Organic chemistry II

**Topic 19:** Modern analytical techniques II

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair and equitable for all students.

### EVIDENCE TO BE USED TO GRADE

Topic areas are referenced to the Edexcel A level Chemistry Specification

**Standardised Assessment 1-Chemistry: Topic 1, 2, 4, 5, 8, 10, 11, 12, 13 (Paper 1 Topics)**

**Standardised Assessment 2-Chemistry: Topic 2, 3, 5, 6, 7, 9, 16, 17, 19 (Paper 2 Topics)**

**Standardised Assessment 3-Chemistry: All Topics (Paper 3 Topics)**

**To include one graph drawing question**

**Autumn term department mock exams may be considered alongside end of topic tests**



# CONTENT AND EVIDENCE PLAN

A' Level

English Language



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

## CONTENT COVERED THROUGHOUT THE COURSE

Paper 1: Textual Varieties and Representations  
Child Language Acquisition

Paper 2: Language Diversity and Change

- texts using different sociolects (to include social and occupational groups, gender and ethnicity)
- texts using different dialects (to include regional, national and international varieties of English)
- texts that use language to represent the different groups above
- texts from different periods, from 1600 to the present day
- written, spoken and electronic texts about a range of subjects, for various audiences and purposes in a variety of genres

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair and equitable for all students.

## EVIDENCE TO BE USED TO GRADE

Assessments from Term 2: Paper 1 Section A, Paper 1 Section B

Standardised Assessment 1 –Paper 2 Question 3, comparing views about language, language and technology, language change, comparing views and analysing language.

Standardised Assessment 2 –Paper 2 Section 2, choice of question  
Language and Gender, Language change and World Englishes  
Evaluative essay writing skills.

Standardised Assessment 3 – Paper 2 Question 4, Opinion Article, spoken language, accents and dialects.  
Adapting language to present linguistic information and views to a non-specialist audience.

NEA: Language Investigation and Original Writing with Commentary

# CONTENT AND EVIDENCE PLAN

A' Level

ENGLISH LITERATURE



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

## CONTENT COVERED THROUGHOUT THE COURSE

### **Paper 1 – Aspects of Tragedy:**

Othello – William Shakespeare

The Great Gatsby – F. Scott Fitzgerald

Richard II – William Shakespeare

### **Paper 2 – Social and Political Protest**

The Kite Runner - Khaled Hosseini

The Handmaid's Tale - Margaret Atwood

Songs of Innocence and Experience – William Blake

Unseen extracts

AQA anthology of critical theory (for NEA)

Selection of Thomas Hardy poetry (for NEA)

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair and equitable for all students.

## EVIDENCE TO BE USED TO GRADE

Yr 12 – 'Othello' mock exam (Tragedy)

Unseen extract question

Songs of Innocence and Experience

Social and Political Protest question (TKR/THT)

Two NEA essays



# CONTENT AND EVIDENCE PLAN

## A Level

## Ethics



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

### CONTENT COVERED THROUGHOUT THE COURSE

#### 1. Ethical theories:

- Virtue Ethics (Aristotle, P. Foot, A McIntyre)
  - Background
  - Key principles/ideas
  - Method
  - Strengths and weaknesses
  - Anthology
  
- Natural Moral Law (Aquinas)
  - Background
  - Key principles/ideas
  - Method
  - Strengths and weaknesses
  
- Deontological Ethics (Kant, W.D. Ross)
  - Background
  - Key principles/ideas
  - Method
  - Strengths and weaknesses
  - Anthology
  
- Utilitarianism
  - Rule
    - Background
    - Key principles/ideas
    - Method
    - Strengths and weaknesses
  - Act
    - Background
    - Key principles/ideas
    - Method
    - Strengths and weaknesses
  - Notions of Preference, Negative and Ideal utilitarianism

- Situation Ethics
  - Background
  - Key principles/ideas
  - Method
  - Strengths and weaknesses
  - Anthology

## 2. Meta-ethics

### Cognitivism

- Naturalism
  - Background
  - Key principles/ideas
  - Strengths and weaknesses
- Intuitionism
  - Background
  - Key principles/ideas
  - Strengths and weaknesses

### Non-cognitivism

- Emotivism
  - Background
  - Key principles/ideas
  - Strengths and weaknesses
- Prescriptivism
  - Background
  - Key principles/ideas
  - Strengths and weaknesses

## 3. Applied ethics

- Sexual ethics
  - Religious and secular approaches
  - Premarital sex
  - Extramarital sex
  - Same sex relationships
  - Civil partnerships
  - Contraception
  - Childlessness
  - Cultural influences
- Medical ethics
  - Religious and secular approaches
  - Sanctity and value of life
  - Embryo research
  - Pre-implantation genetic diagnosis
  - In-Vitro fertilisation
  - Euthanasia
  - Strengths and weaknesses and areas of disagreement
- Equality
  - Concepts of equality
  - Issues of race, gender and disability (Religious and secular perspectives)
  - Campaigners
- War and Peace
  - Just war
  - Christian perspectives

Development on the theory  
Examples of wars  
How different theories respond to issues of war and peace  
Pacifism

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair and equitable for all students.

#### **EVIDENCE TO BE USED TO GRADE**

**Standardised Assessment 1 – N/A**

**Standardised Assessment 2 – N/A**

**Standardised Assessment 3 – Situation Ethics, Natural Moral Law**

In addition, we may also take the following into consideration

1. 10 Mark Exam question on Aristotelian ethics. October 2019
2. 12 Mark Exam question on Virtue Ethics. January 2020
3. 12 Mark Exam question on Natural Moral Law Vs Virtue Ethics. February 2020
4. Electronic Assessment - 8 Mark question on Metaethics. July 2021
5. 12 Mark Exam question on Euthanasia. October 2020
6. Mock exam on War and Peace and Metaethics. November 2020
7. Electronic Assessment on Anthology questions VE. January 2021

# CONTENT AND EVIDENCE PLAN

A Level

FRENCH



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

## CONTENT COVERED THROUGHOUT THE COURSE

We have used the Edexcel A Level Specification which is available on the Edexcel website.

We have covered:

Theme 1: Changes in French society

Theme 2: The political and artistic culture of French speaking countries

Theme 3: Immigration and French multicultural society

Theme 4: The Occupation and the Resistance during the Second World War

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair, and equitable for all students.

## EVIDENCE TO BE USED TO GRADE

Standardised Assessment 1: Writing on 'Un Sac de Billes' **OR** 'Intouchables' (350 words approximately)

Standardised Assessment 2: Reading and Translation (based on all 4 themes above).

Standardised Assessment 3: Listening (based on all 4 themes above).

The Listening will be assessed during lessons/ after school/ in Madame Savin's free lessons.

End of theme tests

# CONTENT AND EVIDENCE PLAN

AS Level

Further Maths



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

## CONTENT COVERED THROUGHOUT THE COURSE

We have used the Edexcel A Level Specification which is available on the Edexcel website.

We have covered:

Core Pure 1 – most of the course completed – complex numbers, Argand diagrams, series, roots of polynomials, volumes of revolution, matrices and linear transformations

Statistics 1 – Discrete Random Variables {DN, OS-T, CC, AP, 6 lessons}

Decision 1 – Algorithms; Networks; Critical Path Analysis; Linear Programming {JD, JJ, AP, 7 lessons}

Mechanics 1 – Energy, Work & Power; Impulse & Momentum {JD, JJ, CC, 2 lessons}

Further Pure 1 – Inequalities; Coordinate Systems {DN, OS-T, 2 lessons}

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair and equitable for all students.

## EVIDENCE TO BE USED TO GRADE

Standardised Assessment 1: Core Pure Maths 1 selection

Standardised Assessment 2: Core Pure Maths 1 selection

Standardised Assessment 3: Applied Maths, a selection of Decision 1 from AS, Statistics 1 from AS, mechanics 1 from AS

# CONTENT AND EVIDENCE PLAN

A Level

Further Maths



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

## CONTENT COVERED THROUGHOUT THE COURSE

We have used the Edexcel A Level Specification which is available on the Edexcel website.

We have covered:

Core Pure 1 – complete course

Core Pure 2 – complete course apart from Chapter 8 (Modelling with Differential Equations)

Decision 1 – complete course taught by external tutor

Mechanics 1 – AS topics plus Hooke's Law from A2 syllabus

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair and equitable for all students.

## EVIDENCE TO BE USED TO GRADE

Standardised Assessment 1: Core Pure Maths

Standardised Assessment 2: Core Pure Maths

Standardised Assessment 3: Applied Maths, a selection of Decision 1 from AS and A2 and Mechanics 1 from AS and some A2

# CONTENT AND EVIDENCE PLAN

## A-Level Geography



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

### CONTENT COVERED THROUGHOUT THE COURSE

#### **Paper 1 – Physical Geography:**

Water & Carbon Cycles, Hot Desert Systems & Landscapes, Hazards (tectonic hazards only).

#### **Paper 2 – Human Geography:**

Global Systems & Governance, Changing Places, Contemporary Urban Environments.

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair, and equitable for all students.

### EVIDENCE TO BE USED TO GRADE:

Standardised Assessment 1 – Physical Geography (Hazards – 36 marks).

Standardised Assessment 2 – Human Geography (Changing Places – 36 marks).

Standardised Assessment 3 – Physical & Human Geography (Choice of *either* Water & Carbon Cycles *or* Global Systems & Governance – 36 marks).

NEA –  $\frac{3}{4}$  complete (Introduction & preliminary research – 10 marks; Methods of field analysis – 15 marks; Methods of critical analysis – 20 marks; total 45 marks).

# CONTENT AND EVIDENCE PLAN

A-Level

History



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

## CONTENT COVERED THROUGHOUT THE COURSE

**Paper 1 Alfred and the Making of England 871-1016 (course completed)**

**Paper 2 Russia 1894-1941 (course completed)**

**Paper 3 Civil Rights in the USA 1865-1992 (Only African Americans and Native Americans completed)**

**Topic Based Assessment (NEA) pupils choice of topic**

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair and equitable for all students.

## EVIDENCE TO BE USED TO GRADE

### Standardised Assessment 1 –

- Civil Rights in the USA 1865-1992 essay question from choice of two (same skills/ content as exam.net assessment) = 45 minutes (25 marks)

### Standardised Assessment 2 – 1 ½ hours for both sections (50 marks)

- Civil Rights in the USA 1865-1992 interpretation question = 1 Hour
- Two Russia 1894-1941 10-mark questions (choice of 3) = 30 minutes

### Standardised Assessment 3 – 1 ½ hours for both sections (50 marks)

- Alfred and the Making of England 871-1016 source question = 50 minutes
- Alfred and the Making of England 871-1016 essay question (king will be given) = 40 minutes

**NEA – Final draft due 19<sup>th</sup> of April, verbal/ written feedback given 10<sup>th</sup> of March (40 marks)**



# CONTENT AND EVIDENCE PLAN

A Level

Maths



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

## CONTENT COVERED THROUGHOUT THE COURSE

We have used the AQA A Level Specification which is available on the AQA website.

All of the course will be assessed **apart from significance testing with Binomial Distribution, the Large Data Set and A2 Statistics**

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair and equitable for all students.

## EVIDENCE TO BE USED TO GRADE

Standardised Assessment 1: Pure Maths

Standardised Assessment 2: Pure Maths

Standardised Assessment 3: Applied Maths, a selection of Mechanics from AS and A2 and Statistics from AS

Plus assessments taken in class by the whole cohort during the Autumn term in exam conditions.

# CONTENT AND EVIDENCE PLAN

## A Level

### Physical Education



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

#### CONTENT COVERED THROUGHOUT THE COURSE

	Standardised Assessment 1	Standardised Assessment 2	Standardised Assessment 3
Miss Gines- Anatomy & Physiology, Exercise Physiology & Biomechanics	Biomechanics Year 13 booklet: -Motion -Projectiles -Lift and Spin	Energy systems and recovery Diet and Ergogenic Aids Aerobic Training	Analysis of movement Cardiovascular System Respiratory System
Mr Micho- Skill Acquisition & Psychology	Memory Models Aggression Stages of Learning Social Facilitation	Classifications of skills Confidence and self-efficacy Leadership Motivation Arousal	Transfer Guidance and feedback Personality Group Dynamics
Miss O'Neill Sport, Society & Contemporary issues	Routes to sporting excellence Technology in Sport	Drugs Gambling Violence	Global Sporting events Pre industrial times Post 1850 (public school times)

#### **Topics that will NOT be included in the SA's**

Anatomy and Physiology – Biomechanics year 12 booklet, Strength and Flexibility, Injuries

Skill Acquisition and Psychology- Methods of Practice, Principles and theories of learning, Attitudes, Goal Setting, Anxiety, Stress, Attributions

Contemporary Issues- Commercialisation of sport, 21<sup>st</sup> century sport

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair and equitable for all students.

#### EVIDENCE TO BE USED TO GRADE

##### **Standardised Assessment 1**

##### **Standardised Assessment 2**

##### **Standardised Assessment 3**

##### **NEA or Practical elements.**

Practical Assessment – One Sport

Speaking Assessment

Previous end of topic tests will also be taken into consideration.

# CONTENT AND EVIDENCE PLAN

## A Level Philosophy



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

### CONTENT COVERED THROUGHOUT THE COURSE

1. Philosophical Issues and Questions- the Cosmological Argument, Design Argument and Ontological Argument
2. Problems of Evil and Suffering (including anthology extract 1: JL Mackie)
3. Influences of development in religious beliefs: life after death, science and religion, miracles
4. Religious Language (including anthology extracts 2 and 3: Flew, Mitchell and Hare)
5. Works of Scholars and Atheism (including anthology extract 4: Russell and Copleston)
6. Introduction to the nature and influence of religious experience

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair and equitable for all students.

### EVIDENCE TO BE USED TO GRADE

1. January Assessment: Cosmological Argument and Problem of Evil Jan 2021
2. Standardised Assessment 2: The Design Argument and Atheism 2021
3. Standardised Assessment 1: N/A and Standardised Assessment 3: N/A
4. Year 12 Summer Assessments: Problem of Evil July 2020  
In addition we will also take the following into consideration:
5. Assessment Questions: Life After Death and Religious Language October 2020
6. Clarify and Explore questions on Religious Language
7. Exam question on the story of Saul of Tarsus as a foundational religious experience
8. Essay Question: Evaluate the claim that strong atheism is the only correct response to religious ideas.
9. Explore question on Language Games
10. Essay Question on the Ontological Argument
11. Exam Questions on Life After Death
12. Exam Questions on Scientific Cosmologies

# CONTENT AND EVIDENCE PLAN

A Level

Physics



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

## CONTENT COVERED THROUGHOUT THE COURSE

Please see the Edexcel A level Physics Specification for further details  
All students have covered:

**Topic 1:** Working as a physicist

**Topic 2:** Mechanics

**Topic 3:** Electric circuits

**Topic 4:** Materials

**Topic 5:** Waves & the particle nature of light

**Topic 6:** Further mechanics

**Topic 7:** Electric & magnetic fields

**Topic 8:** Nuclear & particle physics

**Topic 9:** Thermodynamics

**Topic 10:** Space

**Topic 11:** Nuclear radiation

**Topic 12:** Gravitational fields

**Topic 13:** Oscillations

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair and equitable for all students.

## EVIDENCE TO BE USED TO GRADE

Topic areas are referenced to the Edexcel A level Physics Specification

**Standardised Assessment 1-Physics: Topic 1, 2, 3, 6, 7, 8 (Paper 1 Topics)**

**Standardised Assessment 2-Physics: Topic 1, 4, 5, 9, 11**

**Standardised Assessment 3-Physics: Topics 1, 2, 3, 4, 5, 6, 7, 8, 9, 11**

**Autumn term department mock exams may be considered alongside end of topic tests**

# CONTENT AND EVIDENCE PLAN

A Level

Polish



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

## Module 1

### **Themes-reading, writing and translation based on the following topics:**

The Polish Family  
The evolution of the digital world in Poland  
Social diversity and mobility in Poland  
Impact of emigration on Polish society  
Festivals and traditions  
Polish cultural life  
Poland and the European Union  
Polish politics and young people

## Module 2

### 1. Literary texts and films

Jarosław Iwaszkiewicz

„Panny z Wilka” and „Brzezina”

### 2. Sławomir Mrozek „Tango”

### 3. Katyń (film)

Literature and films not included in assessments: ‘Popiół i Diament’ and ‘Przypadek’

## Module 3

### Individual research project

Research topics:

### Poland during the communist era:

- impact on daily life

### The resistance movement in Poland during WWII:

- resistance organisations
- forms of resistance

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair and equitable for all students.

## **EVIDENCE TO BE USED TO GRADE**

- 1) Mock examination Paper 3, October 2020
- 2) Standardised Assessment 1 – Reading, writing -topics
- 3) Standardised Assessment 2 – Writing based on individual project.
- 4) Standardised Assessment 3 – Writing based on literature and films.
- 5) End of module assessments that all students have completed.

# CONTENT AND EVIDENCE PLAN

## A Level Psychology



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

### CONTENT COVERED THROUGHOUT THE COURSE

Please see the AQA A level Psychology Specification for further details  
All students have covered:

- Topic 1:** Social influence
- Topic 2:** Memory
- Topic 3:** Attachment
- Topic 4:** Psychopathology
- Topic 5:** Approaches in psychology
- Topic 6:** Biopsychology
- Topic 7:** Research methods
- Topic 8:** Issues and debates in psychology
- Topic 12:** Schizophrenia
- Topic 16:** Forensic psychology

Please note that not all topics areas will be questioned within the SAs.

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair and equitable for all students.

### EVIDENCE TO BE USED TO GRADE

Topic areas are referenced to the AQA A Level Psychology Specification

**Standardised Assessment 1-Psychology: Topic 5, 6, 7**

**Standardised Assessment 2- Psychology: Topic 1,2, 3, 4**

**Standardised Assessment 3- Psychology: Topic 8, 12, 16**

**Autumn term department mock exams may be considered alongside end of topic tests**

# CONTENT AND EVIDENCE PLAN

## A Level Theology



Please find below an outline of the content that you will be assessed on for your Standardised Assessments. Your teacher will give you further information when you are preparing for these.

### CONTENT COVERED THROUGHOUT THE COURSE

1. Social, historical and religious context of the New Testament
2. The Prologue,  
The "I Am" Sayings and the Signs in John
3. The Purpose and Authorship of John
4. Kingdom of God in Luke,  
Conflict in the Fourth Gospel
5. Wilson and Morison on the Empty Tomb and  
Jesus' Moral Teachings

Please find below an outline of the evidence that will be used to contribute towards your final grade. The evidence used will be substantial, fair and equitable for all students.

### EVIDENCE TO BE USED TO GRADE

1. January Assessment: Signs in the Fourth Gospel Jan 2021
2. Standardised Assessment 1: Signs in the Fourth Gospel March 2021
3. Standardised Assessment 2: N/A and Standardised Assessment 3: N/A

In addition, we will also take the following into consideration:

4. Essay Question: Evaluate the view that the religious and political authorities were scared of Jesus.
5. Essay Question: Evaluate the view, "The Prologue is the key which unlocks the meaning of the Gospel."
6. Exam question Assess the view that the Gospel was written by John the Apostle.
7. Essay Question: Evaluate the view that the purpose of the Gospel was to convert.
8. Explore the reasons for conflict in children of Abraham and Assess the extent to which Pilate was responsible for Jesus' death.
9. Essay question on Jesus' Moral Teachings
10. Essay question on the Kingdom of God in Luke
11. Clarify questions on the I am Sayings and their importance.