

Subject: PE	Year: 12	Developed by: LG	Date: Sept 2022
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INTENT

- develop a life long love of physical education
- develop knowledge and understanding of key concepts of physiology, psychology and socio cultural topics.
- Link all aspects to practical examples within their own sports.

The themes for the year / areas of the curriculum to be studied / the big picture TO BE SHARED WITH STUDENTS (evidence in their booklets)

IMPLEMENTATION

	Term 1								Term 2							Term 3						Term 4						Term 5					Term 6					
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
Overview of Year – Topic area and Assessment	<u>Phys- Cardiovascular & Respiratory</u> End of topic Test <u>Psyc- skill acquisition</u> <u>Socio – 18th, 19th, 20th century sport</u>								<u>Phys- Anatomy</u> End of topic Test <u>Psyc- Skill Acquisition</u> End of Topic Test <u>Socio –21st century sport and global sporting events</u> End of Topic Test							<u>Phys- Diet and Training</u> End of topic Test <u>Psyc- Psychology</u> <u>Socio- End of unit test</u>						<u>Phys- Biomechanics</u> <u>Psyc- Psychology continued</u> End of Topic Test Revision						Biomechanics continued <u>End of topic Test</u> Revision Mock exam					Start Year 13 topics. Intro to Speaking exams					

See rota below for specific classes

IMPACT

Topic, Assessment, Readiness	Topic	Assessment Method	Mark Sch / Grade Boundaries	Knowledge / Skills / Understanding To be shared with students
	Topic 1: Phys	End of topic test using past exam questions	Common boundaries used across tests and department.	FAR marking
	Topic 2: Psyc	End of topic test using past exam questions	Common boundaries used across tests and department.	FAR marking
	Topic 3: Socio	End of topic test using past exam questions	Common boundaries used across tests and department.	FAR marking
	Intro to speaking exams	Drafts completed	Compared to Specification mark scheme.	FAR marking to be implemented for final speaking exam February following year.
	Mock Assessment	End of year assessment using past papers 1 2 hour paper, 2 x 1 hour paper	Grade boundaries from 2019 OCR used across tests and department.	Students use previous end of topic tests questions and mark schemes to revise as well as mind maps and cue cards.