

# INTERNET USE/E-SAFETY/CYBERBULLYING

Students are given guidance about e-safety through assemblies, tutor time and lessons. Subjects covered by assembly include:

- Staying safe on-line
- What you say stays on line (Abuse using Social Networks)
- Sexting (Sending and producing indecent images)

Through our ICT/PSME lessons we cover:

- On-line safety (Year 7) and a re-cap with Yr 8 & 9
- Person safety

Outside intervention covers subjects including:

- Use of phones
- Peer pressure
- Grooming

The BGN code of conduct applies at all times, in and out of school hours, whilst using school equipment. Internet access will be provided for you to conduct research and communicate with others but only on the understanding that you agree to follow this code. This code of conduct is not intended to be exhaustive. At all times you should use the internet in an appropriate and responsible manner.

## THE CODE

### You should:

- Only access sites which are appropriate for use in school. **This also applies outside lesson time.**
- Be aware that your actions on the Internet can be seen by others.
- Be aware that information on an Internet web site may be inaccurate or biased. Try to verify the information using other sources, if possible, before using it.
- Be careful of what you say to others and how you say it. **Never give your name, home address, telephone numbers or any personal information about yourself or others to any strangers you write to or talk with on the Internet. Never arrange to meet strangers who approach you whilst on the computer; anyone can pretend to be someone else. Someone pretending to be a friend may not have your best interests at heart.**
- Treat others as they would expect to be treated, **e.g. show respect and be polite.**
- Always tell your teacher or another adult if you ever see, hear or read anything which makes you feel uncomfortable while using the Internet or email.
- Respect copyright and trademarks. **You cannot use the words or pictures that you see on an Internet site with giving credit to the person that owns the site. You must copy text of pictures from the Internet and hand it in to your teacher as your own work.**
- Check with a teacher before;
  - Downloading files
  - Completing questionnaires or subscription forms
  - Opening email attachments.

### You should not:

- Send, access or display offensive messages or pictures

- Use or send bad, threatening or annoying language nor any language which might incite hatred against any ethnic, religious or other minority
- Intentionally waste resources

**Please note:**

- You should always log out when your session has finished.
- User areas on the school network will be closely monitored and staff may review your files and communications to maintain system integrity
- Failure to follow the code will result in loss of access and further disciplinary action may be taken if appropriate. If applicable, external agencies may be involved: certain activities may constitute a criminal offence.

## **CYBER BULLYING**

### **What is Cyber Bullying?**

Cyber Bullying is defined as, 'the use of information and communication technology (ICT) particularly the internet and mobile phones to deliberately upset someone else.

### **Reasons behind Cyber Bullying**

Cyber Bullying differs from physical bullying in a number of ways. Firstly, cyberspace provides a certain degree of anonymity and due to this the perpetrator may feel their identity is protected. Secondly, cyber bullying has no geographical boundaries and can take place at any time anywhere meaning that children and young people can be targeted whilst at home or on their way home from school. Mobile phones, particularly pay-as-you-go are also cheaper than ever before and this has made it easier for them to be bought and misused by young people.

**BGN will not tolerate cyber bullying or any form of bullying and will take immediate action when this is brought to our attention and in severe cases of bullying we will involve our Police Liaison Officer.**

If you are being bullied in this way, save all the evidence. Learn how to block the bully or delete them from your contact list. Try not to retaliate; this may make the situation worse.

Your service provider has a special area to help if you are being bothered by text. Call them for advice or visit their website.

The Child Exploitation and Online Protection (CEOP) Centre helps children and young people who may have been forced or tricked into taking part on sexual activity with anyone on-line, or in the real world. They also have advice and links to support other online problems including cyberbullying. They also offer advice to parents on how to enjoy the internet safely. Further excellent age appropriate information for children aged 5+ can be found by visiting [www.ceop.police.uk](http://www.ceop.police.uk) (<http://www.ceop.police.uk>) and following the link for the Safety Centre.

Childnet has produced a short film on Cyber bullying – available here <http://www.digizen.org/resources/cyberbullying/films/uk/lfit-film.aspx>

Useful Web Links:

[H:\Website\cyberbullying\\_factsheet.pdf](H:\Website\cyberbullying_factsheet.pdf)

[H:\Website\inappropriate\\_websites - factsheet.pdf](H:\Website\inappropriate_websites_-_factsheet.pdf)

# Problems with Sexting Help!?

## Sexting:

The following resources are useful for preventing and dealing with sexting which has E-safety implications and is usually linked to cyberbullying.

**For younger children:** NSPCC Share Aware campaign

[www.nspcc.org.uk/ShareAware](http://www.nspcc.org.uk/ShareAware) - including advice about how to keep safe online

[www.parentsprotect.co.uk](http://www.parentsprotect.co.uk) - have produced a very useful guide for dealing with sexting in schools

CEOP think u know resources includes the video

**“Exposed”**

which deals specifically with the issue of sexting

**Sexting guidance from South West Grid for Learning:** in the light of recent case where a report to police led to information on a child's record despite the fact they had not been charged or cautioned. It covers when to escalate/report an incident.

(<http://www.oscb.org.uk/wp-content/uploads/Managing-Sexting-Infographics-designs.pdf>)

South West Grid for Learning have also produced [So You Got Naked Online](#) a resource that offers children, young people and parents advice and strategies to support the issues resulting from sexting incidents.



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**OXFORDSHIRE  
COUNTY COUNCIL**

## Internet Safety Information and Resources:

### Action for Children: Unplug and Play

Action for Children have published research showing that 23% of parents find it difficult to limit their children's technology-based activity: [www.actionforchildren.org.uk/news-and-opinion/latest-news/2016/january/unplugging-from-technology/](http://www.actionforchildren.org.uk/news-and-opinion/latest-news/2016/january/unplugging-from-technology/)

### ChildNet: Family Agreement for internet use - Starting the Conversation

Last year ChildNet created a Family Agreement as a great way to start a conversation with the whole family about use of the internet and discuss together how to behave in a positive way when online at home, at school or at their friends' homes. The advice and agreement templates can be found here: [www.childnet.com/blog/family-agreement](http://www.childnet.com/blog/family-agreement)

### What parents need to know: Latest trends in children's internet use

The London School of Economics have been following children's internet use for several years now as part of the [EU Kids Online](#) project. Their latest report looks at:

- *Trend 1: YouTube and new celebrities*
- *Trend 2: Sponsored content and its reliability*
- *Trend 3: In-app purchasing*
- *Understanding current trends*

Further Information: [What parents need to know: Latest trends in children's](#)

## Anti-Bullying Newsletter

For latest editions of your Anti-Bullying Newsletters please visit...

 [Anti-Bullying Newsletters](http://oxme.info/cms/life/anti-bullying)   
<http://oxme.info/cms/life/anti-bullying>

For resources and information for young people

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