

Education Democracy MULTICULTURAL Multicultural Liberty
CULTURE

Democracy

CHOICE Citizenship Choice
VALUES

The rule of
law

Individual
liberty

Green



Traditions
BELIEF

Pleasant Liberty
LIBERTY
Education

MULTICULTURAL
Values
GOOD

WELCOME
Pleasant

Mutual respect for and tolerance of those with
different faiths and beliefs and for those without faith.

Pleasant

CITIZENSHIP
TOLERANT

We are all teachers of British values:

‘Actively promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs and for those without faith’.

‘All schools must have a clear strategy for embedding these values and show how their work with pupils had been effective in doing so’.

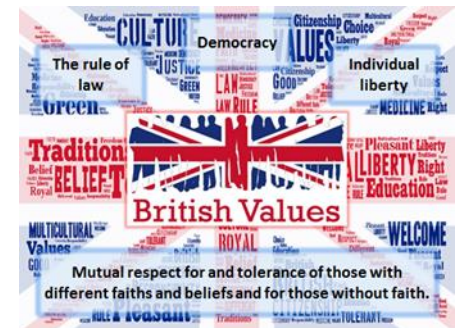
‘Ofsted... now takes the work of schools in this area into account during inspections’.

Dfe Press release 27th Nov 2014



To be outstanding we have to ensure that ...

- ‘Pupils’ spiritual, moral, social and cultural development and, within this, the promotion of fundamental British values, are at the heart of the school’s work’
- Both through the curriculum and through the teaching of spiritual, moral, social and cultural development (SMSC)



understanding and knowledge expected of pupils



1. an understanding of how citizens can influence decision-making through the democratic process;
2. an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety;
3. an understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence;
4. an understanding that the freedom to choose and hold other faiths and beliefs is protected in law;
5. an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour; and
6. an understanding of the importance of identifying and combatting discrimination.