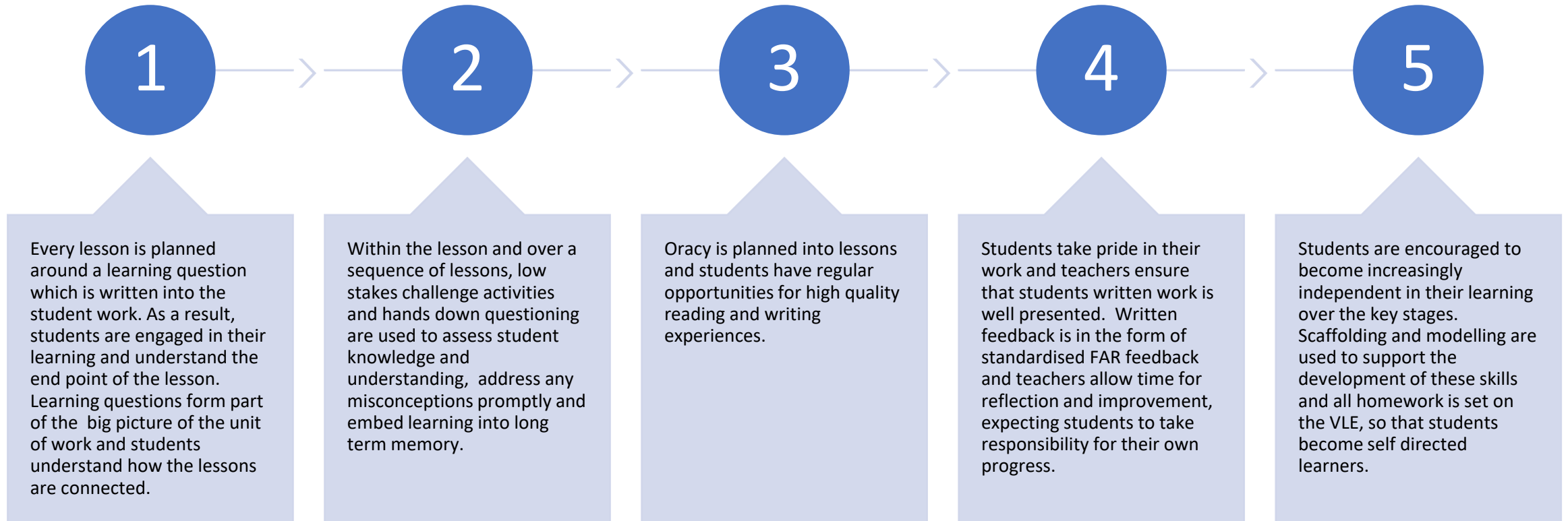


The BGN five

2021/22



What does this look like in practice?



In the room

The learning question is evident in discussion and written tasks

High quality oracy is heard

Hands down questioning enables all learners to be included

The learning environment is calm, interactive and purposeful



In the work

There is a sequence of learning questions, and the big picture is clear

High quality written oracy is seen

Work is well-presented and students take pride in it

Low stakes activities show that learning is being interleaved and embedded into long term memory

FAR marking shows engagement with feedback

Homework encourages independent learning



In what students say

They know what the learning question is and how it fits into the big picture of their learning

Students know that spoken and written oracy are important

Written and oral feedback helps them to improve their work

That they enjoy their lessons and are proud of their learning