



Compassion

Respect

Truth

Service

Forgiveness



Welcome Parents and Students

Year 8

Information & Expectations Evening 2025



Expectation is the springboard of achievement.

— *Ngaio Marsh* —

AZ QUOTES

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The purpose of this evening is...

- to go through key events this year.
- highlight the importance of study and what it should look like.
- to give some advice about how students can be supported.

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Success happens when we all work together.

Student



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Year 8 Plan

- **Where are we now?**
- **Where are we going?**
- **What's the easiest route?**



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What do we need from you?

- Support us.
- Raise concerns early.
- Supervise homework; provide a place for study.
- Limit screen time.
- Encourage reading.

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What is important about Year 8?

- Rules, procedures and ethos established in Year 7 will continue.
- A transition into KS4.
- Work will be more challenging; expectations higher.

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PSHE

Delivered twice weekly by tutors during form time and 1 hour a fortnight

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Relationships	Health and wellbeing	Living in the wider world	Relationships	Health and wellbeing	Living in the wider world
Healthy relationships	Emotional wellbeing	Online safety	Exploring careers	Mental health	Wider world
Appreciating difference	Substance misuse	Child exploitation	Tough relationships	Healthy eating	Law

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Key Dates for Year 8

Year 8 trips

Glasbury Parent Meeting 24th November
2025

Glasbury Trip 19th to 23rd January 2026

French Trip 2nd to 5th June 2026

Progress and Reports

Progress Report 1
(November 2025)

Progress Report 2
(February 2026)

Progress Report 3
(June 2026)

Y8 Parents Evening
(19th March 2026)

Dates
for your



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Students must...

follow school expectations

As role models within the school, standards must be high which starts with uniform, punctuality, attendance, behaviour and positive attitude to learning.

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Behaviour for Learning

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Behaviour for Learning at BGN "I am..."

'Ready' to Learn

- Arrive to lessons on time
- All essential equipment
- In full correct uniform at all times of the day



'Responsible'

- Follow instructions, first time every time
- Focused and working to the best of my ability
- My phone is Never Seen, Never Heard



'Respectful' of all

- Demonstrate the Gospel Values in all that I do
- Listen and respond to others politely
- Create a safe environment



What happens if I am not

Ready, Responsible or Respectful:

- A warning is given to make things right.
If that doesn't work or the problem continues...
- You will be directed to work in another room to reset or possible isolation.
- You will complete a student-staff reflection sheet at break/lunch.



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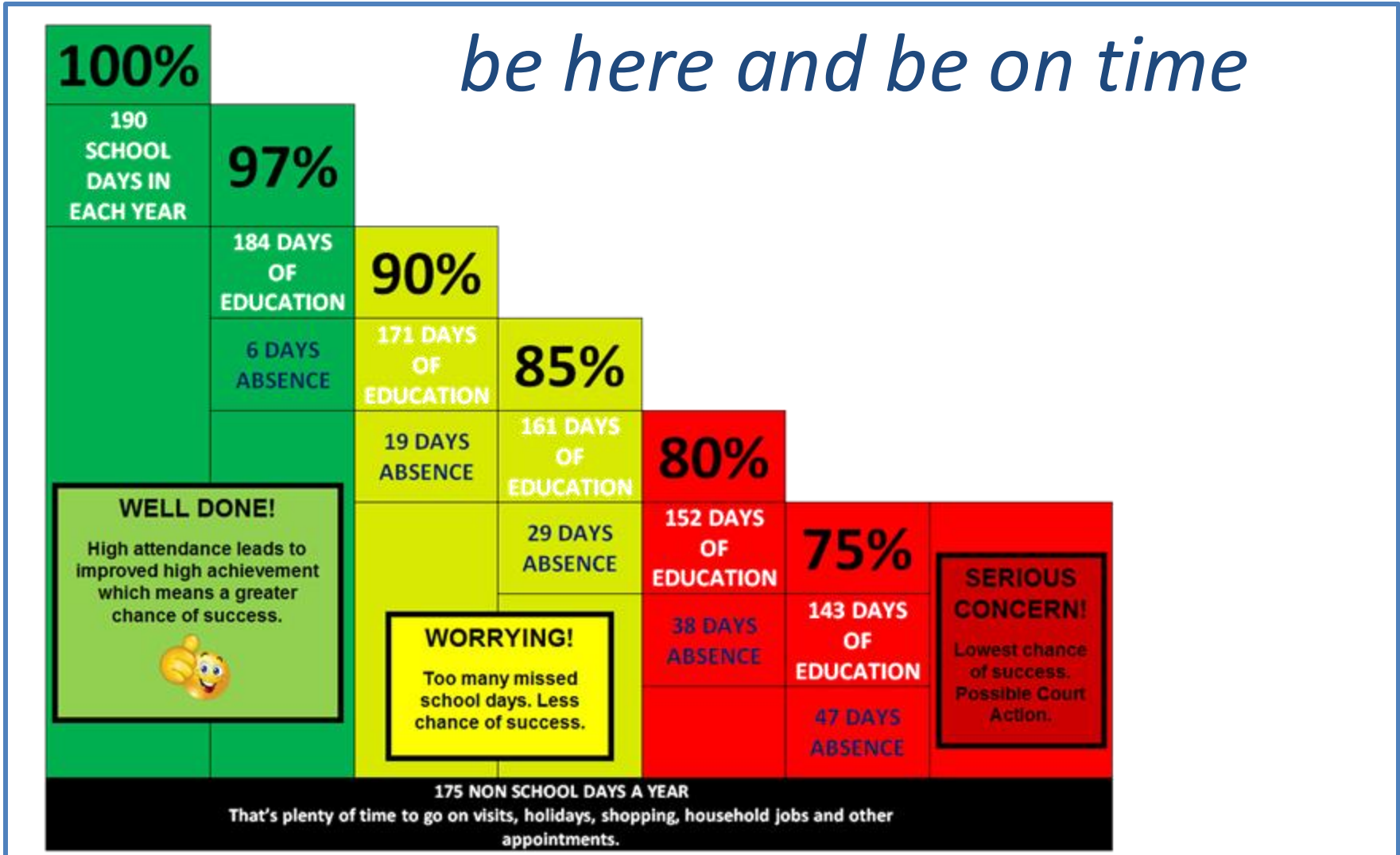
Service

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Students must...

be here and be on time



WELL DONE!
 High attendance leads to improved high achievement which means a greater chance of success.

WORRYING!
 Too many missed school days. Less chance of success.

SERIOUS CONCERN!
 Lowest chance of success. Possible Court Action.

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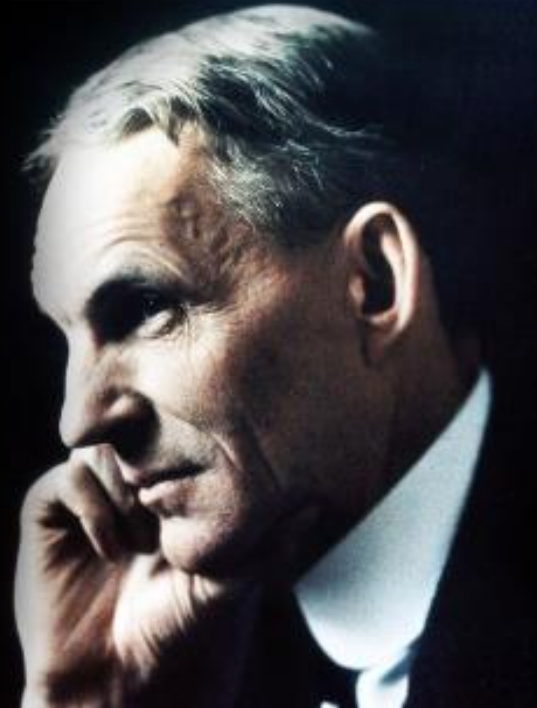


Students must...

have a growth mindset

“Whether you
think you can
or think you can’t
you’re right”

Henry Ford



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Students must...

be prepared to do the time and the work!

School work is challenging

25 hours of lesson time a week!

High achieving students do between 1.5 – 2 hours independent study a night on top of their lessons

For every taught lesson, aim to do at least ½ hour extra to prepare, read, note take, consolidate & do homework

Hard work now prepares you better for GCSEs

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Students must...

work with us

MEG (Minimum expected grade)

Regular assessment

Feedback Action Response

Study support catchup opportunities

Resitting assessment if necessary

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Students must...

be organised and prepared

If you fail to prepare, prepare to fail!

Come fully equipped.

Subjects will have specific requirements and equipment – bring it to school. (Art, P.E., etc.)

Maximise school hours – everything you do here means less to do at home!

Revise from now. It will all be on End of Topic Tests

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How can I help my child?

- ✓ Create a quiet place to do homework away from distractions.
- ✓ **Check your child's planner every week – see if homework is being written down.**
- ✓ Encourage regular revision – set up a revision timetable.
- ✓ Encourage your child to do independent study over and above the homework that is formally set.
- ✓ Utilise the Learning Resource Centre (LRC)
- ✓ Buy revision guides on the school shop.
- ✓ Encourage your child to attend study support sessions.

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How can I help my child?

Reading

We can't stress the importance of reading enough. GCSEs are tougher, contain more advanced terminology – the more we can extend our vocabulary, the better prepared we will be.

- ✓ Strong links between amount of reading and attainment.
- ✓ Read together; read at the same time; get your child to read to you.
- ✓ Subject reading and reading for pleasure.

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How can I help my child?

Attitude to Learning

- ✓ 'The more you put in, the more you get out'
- ✓ We have extremely high expectations – in terms of behaviour, respect....but also in terms of effort and attitude in lessons.
- ✓ Please support us in this.
- ✓ We want every year 8 student to be successful and finish the year ready to start their GCSE journey.

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What is the VLE?

All students have their own logins.
Homework is largely set via the VLE.

<https://bgn.fusionvle.com>

- Access to resources, revision materials, notes, tasks
- Load and save school work
- Accessed on any device



Blessed George Napier
Catholic School & Sixth Form
A Specialist Sports College

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h.savania

.....

> Sign in

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What do I do?

- Your biggest asset are the teachers that teach you
- Meet deadlines – regularly seeing your teachers for feedback will only help you.
- Little and Often.
- Catch up on work you've missed...
- Take pride in your work and gain success for yourselves

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What do I do?

- Take part in an extra-curricular activity.
- Completing homework the day you receive it.
- Limit screen time.
- Enough sleep.

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Thank you

You **BRAINS** 
have in your head. You have
FEET ⁱⁿ your **SHOES**
You can steer yourself
any direction **YOU**
CHOOSE...



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