

Subject: History	Year: 7	Developed by: C Smith	Date: 06/01/2020
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Overall department INTENT

The History Department at BGN aims to inspire literate historians who reflect on the triumphs and struggles of the past, while aspiring to enquire, question, understand & appreciate the implications of these lessons on a local, national and global scale.

Year 7 INTENT

How was the power and influence of the King and his government influenced and impacted by invasion, disease and religion?

In year 7, all pupils will assess and evaluate the power of kingship throughout the Middle Ages and how this was impacted by social, economic and political changes to the landscape of Britain.

IMPLEMENTATION						
Overview of Year – Topic areas and Assessment	The Early Middle Ages		Medieval Life and Case Study Black Death		How Did the lives of Catholics change in Britain throughout its History?	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<p>1. What will your year in History involve?</p> <p>2. Reading and comprehension – what was Anglo Saxon Britain like?</p> <p>3. Chronology- Timeline of prehistoric to early Medieval Britain</p> <p>4. Sources Primary and Secondary -accounts of life in Britain at this time</p> <p>5. Reliability of sources – chronicles of King Edward and his achievements</p> <p>6/7. Historical inquiry and research – put together an investigation/crime report into the life of Edward the Confessor</p>	<p>1. Who were the four contenders to the throne?</p> <p>2. What happened after Edward the Confessor’s death?</p> <p>3. What happened at Stamford Bridge?</p> <p>4. How were William and Harold prepared for Hastings?</p> <p>5. What happened at the Battle of Hastings?</p> <p>6-9 How did William assert his control over England?</p> <ul style="list-style-type: none"> - Harrying of the North - Domesday Book - Building of Castles 	<p>1 What was the average medieval town/village like?</p> <p>2. How influential were monks and monasteries at this time?</p> <p>3. What was medieval crime and punishment like?</p> <p>4. How superstitious were our ancestors?</p> <p>5. What was Medieval warfare like?</p> <p>6. Why did people choose to go on Crusade?</p>	<p>1. How was disease treated in Medieval times ?</p> <p>2. How did the plague spread through Europe and England?</p> <p>3. What were the effects of the plague on the body?</p> <p>4. Why were medieval doctors so unprepared for the plague?</p> <p>5. What social/economic/ political effects did the plague have on Britain 6/7. How did the plague contribute to the peasant’s revolt?</p>	<p>1. How powerful was the church in medieval England?</p> <p>2. What influence did the church have on everyone’s life?</p> <p>3. What did the Pope think of Henry the 8th before the reformation?</p> <p>4. What are the differences between Catholics and protestants?</p> <p>5. Why did Henry seek a divorce?</p> <p>6. How popular was Henry’s new religion?</p> <p>7. How did religion change under Edward</p>	<p>8. Why is Mary called ‘bloody’?</p> <p>9. How did Elizabeth try to reach a compromise?</p> <p>10. Why did the Spanish decide to invade?</p> <p>11. Why did the Armada fail?</p> <p>12. How were Catholics treated by James Ist?</p> <p>13. -14 What was the legacy of the Gunpowder plot?</p>

IMPACT				
Topic, Assessment, Readiness	Topic	Assessment Method	Mark Sch / Grade Boundaries	Knowledge / Skills / Understanding
	Anglo Saxon Britain 1	Multiple choice questions focussed around basic skills Final question – write a travel guide for a time traveller summarising what Anglo-Saxon Britain was like	Grade 9-1 and Mark scheme combined with FAR sheet on google drive (year 8 term 1)	Writing skills, literacy, reading and comprehension, structured answers using PEEL, focus on the wording of the question.
	The Crisis of 1066 2	Extended Answer : “William won the Battle of Hastings because of his good tactics.” How far do you agree?	Grade 9-1 and Mark scheme combined with FAR sheet on google drive (year 8 term 1)	Focus on the question, deeper explanation, information selection, use of plans, comparison, connectives.
	The Middle Ages 1	Presentation- Was it worse to live in a Medieval town or village?	Grade 9-1 and Mark scheme combined with FAR sheet on google drive (year 8 term 1)	Presentation, talking, public speaking skills, teamwork, and independent preparation.
	The Black Death 2	Produce a doctor’s leaflet “Explain why medieval society was unequipped to deal with the plague” Lack of knowledge, superstition, available ‘cures’ etc...	Grade 9-1 and Mark scheme combined with FAR sheet on google drive (year 8 term 1)	Structuring essay using planning/ paragraphs/ consistent argument, analysis and use of sources, historical understanding
	The Reformation in England 1	Question skills “Describe 2 features of Protestant worship.” “What can you infer from this source about how popular Henry’s reformation was?”	Grade 9-1 and Mark scheme combined with FAR sheet on google drive (year 8 term 1)	Writing skills, literacy, structured answers using PEEL, focus on the wording of the question.

	<p>The Changing lives of Catholics in UK History 2</p>	<p>“When was it least safe to be a Catholic? During Henry 8th; Edward VI’s, Mary 1st or Elizabeth’s reign?”</p>	<p>Class feedback sheet and individual/ group mark for contribution</p>	<p>Focus on the question, deeper explanation, information selection, use of plans, comparison, connectives.</p>
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