

BGN English Department

Curriculum Intent

The following statements have been put together by the English Department to show our vision and rationale across the curriculum.

The BGN English curriculum is designed to:

- ✓ Build confidence across all year groups to create independent learners.
- ✓ Develop degrees of empathy through character focus and narrative aspects.
- ✓ To develop every pupil's cultural capital.
- ✓ To help pupils identify and think about different narratives in life, within the school and outside the BGN learning community.
- ✓ To create effective communicators in spoken and written modes of communication.
- ✓ Reflect the school values and vision.
- ✓ To nurture a lifelong love of language and literature in all its forms.
- ✓ To encourage a lifelong passion for reading.

Implementation:

The curriculum is planned to be cohesive: KS3 is cohesive with KS4 and is intended to build up skills and encourage confident and independent learners.

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The aim of the curriculum is to give pupils a wide range of texts from the literature canon and build effective reading, writing and speaking skills. It was designed in conjunction with the national curriculum.

Year 10

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>Lit Paper 1 Macbeth</p> <p>Lang Paper 2 Section B N/F Writing 2 lessons p/w</p> <p>Assessment Macbeth exam question</p>	<p>Lit Paper 1 The Sign of Four</p> <p>Lang Paper 2 Section A N/F Reading 2 lessons p/w</p> <p>Assessment Language section A</p>	<p>Lit Paper 1 The Sign of Four</p> <p>Language Paper 2 Section A and B 2 lessons per week</p> <p>Assessment The Sign of Four exam question</p>	<p>Lit Paper 2 Poetry (Anthology)</p> <p>Lang Paper 1 Section B Writing 2 lessons per week</p> <p>Work Experience</p> <p>Assessment Comparative poetry exam question</p>	<p>Lit Paper 2 Unseen poetry / Blood Brothers</p> <p>Language Paper 1 Section A Fiction reading (2 lessons per week)</p> <p>Assessment Language section A</p>	<p>Lit Paper 2 Blood Brothers</p> <p>Lang Paper 1 Section A and B 2 lessons per week</p> <p>Assessment Mock Exams</p>