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| **Subject: FRENCH** | **Year: 10** | **Developed by: MFL Department** |

 **INTENT**

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| In the first year of the GCSE course, we follow the AQA GCSE French Higher Textbook (supplementing with foundation as required) and Activehub resources (units 1-5). We revisit and embed the grammatical constructions learned at KS3 and pupils’ grammatical understanding is developed to enable them to use more complex constructions. The four skill areas (listening, reading, speaking and writing) are practised in lessons and due attention given to phonics. Pupils are exposed to the range of skills and tasks they will encounter at GCSE level through FAR tasks and assessments.  |
| In this |

 **IMPLEMENTATION**

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| **Overview of Year – Topic area and Assessment** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 |
| **Module 1: Tu as du temps à perdre ?**Free time preferences (opinion + noun/ infinitive)Online activities / present tense -ER verbsKeeping fit / irregular present tenseWatching TV / asking and answering questionsMaking plans/ near future tenseSaying what you did last weekend/ perfect tense**Assessment:** reading & writing  | **Module 2: Mon clan, mon tribu***Covered at a more superficial level in term 6 of Year 9. We revisit with a focus on grammar and exam skills*Identity / possessive adjectives and emphatic pronounsWeekend routine/ reflexive verbs and sequencersFriendships / adjectival agreementMy favourite celebrity/ position of adjectivesRole models/ direct object pronounsCelebrations & traditions**Assessment:** listening & writing | **Module 3: Ma vie scolaire**Learn about school life in Francophone countriesDescribe photosSchool subjects: opinions & reasons/ comparative adjectivesSchool rules/ impersonal verbs + infinitiveMaking progress at school / irregular perfect tense What school used to be like/ imperfect tenseLearning languages/ negative verb forms | **Module 4: C’est bon pour la santé ?**Describing/ giving opinions of dishes / imperative verbsMeals and mealtimes/ partitiveMental health / modal verbsUnhealthy lifestyle choices / reflexive verbs in perfect tenseImproving my lifestyle / simple futureLifestyle changes/ mixed tenses**Assessment:** speaking | **Module 5 Numéro vacances & mocks preparation:**Talking about accommodationIdeal holiday / conditional tenseHoliday activities/ forming questionsTalking about festivals / perfect & imperfect togetherPreparation for speaking mock exams | **Module 5 Numéro vacances ctd & mocks preparation:**RevisionMock exams*Work experience*Mock feedbackReviewing & booking hotel accommodationStaycation activities/ si + present + futureIntroduction to 150 word writing |