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| **Subject: FRENCH** | **Year: 10** | **Developed by: MFL Department** |

**INTENT**

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| In the first year of the GCSE course, we follow the AQA GCSE French Higher Textbook (supplementing with foundation as required) and Activehub resources (units 1-5). We revisit and embed the grammatical constructions learned at KS3 and pupils’ grammatical understanding is developed to enable them to use more complex constructions. The four skill areas (listening, reading, speaking and writing) are practised in lessons and due attention given to phonics. Pupils are exposed to the range of skills and tasks they will encounter at GCSE level through FAR tasks and assessments. |
| In this |

**IMPLEMENTATION**

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| **Overview of Year – Topic area and Assessment** | **Term 1** | | | | | **Term 2** | | | | | | | | | | **Term 3** | | | | | | | | **Term 4** | | | | | | | | **Term 5** | | | | | **Term 6** | | | | | | |
| 1 | 2 | 3 | 4 | 5 | | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | | 15 | 16 | 17 | 18 | 19 | 20 | 21 | | 22 | 23 | 24 | 25 | 26 | 27 | 28 | | 29 | 30 | 31 | 32 | | 33 | 34 | 35 | 36 | 37 | 38 | | 39 |
| **Module 1: Tu as du temps à perdre ?**  Free time preferences (opinion + noun/ infinitive)  Online activities / present tense -ER verbs  Keeping fit / irregular present tense  Watching TV / asking and answering questions  Making plans/ near future tense  Saying what you did last weekend/ perfect tense  **Assessment:** reading & writing | | | | | **Module 2: Mon clan, mon tribu**  *Covered at a more superficial level in term 6 of Year 9. We revisit with a focus on grammar and exam skills*  Identity / possessive adjectives and emphatic pronouns  Weekend routine/ reflexive verbs and sequencers  Friendships / adjectival agreement  My favourite celebrity/ position of adjectives  Role models/ direct object pronouns  Celebrations & traditions  **Assessment:** listening & writing | | | | | | | | | | **Module 3: Ma vie scolaire**  Learn about school life in Francophone countries  Describe photos  School subjects: opinions & reasons/ comparative adjectives  School rules/ impersonal verbs + infinitive  Making progress at school / irregular perfect tense  What school used to be like/ imperfect tense  Learning languages/ negative verb forms | | | | | | | | **Module 4: C’est bon pour la santé ?**  Describing/ giving opinions of dishes / imperative verbs  Meals and mealtimes/ partitive  Mental health / modal verbs  Unhealthy lifestyle choices / reflexive verbs in perfect tense  Improving my lifestyle / simple future  Lifestyle changes/ mixed tenses  **Assessment:** speaking | | | | | | | | **Module 5 Numéro vacances & mocks preparation:**  Talking about accommodation  Ideal holiday / conditional tense  Holiday activities/ forming questions  Talking about festivals / perfect & imperfect together  Preparation for speaking mock exams | | | | | **Module 5 Numéro vacances ctd & mocks preparation:**  Revision  Mock exams  *Work experience*  Mock feedback  Reviewing & booking hotel accommodation  Staycation activities/ si + present + future  Introduction to 150 word writing | | | | | | |