

Overall department INTENT

The History Department at BGN aims to inspire literate historians who reflect on the triumphs and struggles of the past, while aspiring to enquire, question, understand & appreciate the implications of these lessons on a local, national and global scale.

Edexcel GCSE (9-1) Paper 2 INTENT

In year 10, all pupils will analyse and evaluate the events surrounding important developments and issues over a short period of time, understand how these aspects fit into the overall narrative and affect each other.

IMPLEMENTATION

The American West, c1835-c1895

Overview of Year – Topic areas and Assessment	Chapter 1			Chapter 2			Chapter 3		
	The Early Settlement of the West			Development of the Plains			Conflict and Conquest		
	1.	What were the beliefs and way of life for the Plains Indians?		1.	How did the development and settlement of the West advance in this time?		1.	What changes to farming, settlement and the cattle industry occurred in these years?	
	2.	What were the successes and failures of early migration and settlement of the West?		2.	How did ranching and the cattle industry develop at this time?		2.	What conflict and tension was there between different groups of settlers at this time?	
3.	What conflict and tension was there in the early days of settlement?		3.	How were the lives of Plains Indians being changed and impacted at this time?		3.	How was the Plains Indians way of life destroyed at this time?		

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IMPLEMENTATION

Medicine in Britain, c1250–present

Edexcel GCSE (9-1) Paper 1 INTENT

In Paper 1, Pupils will be able to analyse a historical theme so that they can explain and evaluate the factors which influence change and continuity over a long period of time.

Medicine in Medieval England	The Medical Renaissance	Medicine in the c18th/c19th Britain	Medicine in Modern Britain	Medicine in the British sector of the Western Front
<ol style="list-style-type: none"> 1. What did medieval people think caused illness? 2. How did they attempt to prevent illness? 3. How did they treat illness? 4. What factors limited progress in medical knowledge and understanding? 5. What can we learn from the case study on the Black Death about medieval medicine? 	<ol style="list-style-type: none"> 1. What did people think caused illness around the time 1500-1700? 2. How had these ideas changed? 3. Why had these ideas begun to change? 4. How did they attempt to prevent illness? 5. How did they treat illness? 6. To what extent did the discoveries of Vesalius and Harvey improve medicine? 7. What factors limited progress in medical knowledge and understanding? 8. What can we learn from the case study of The Great Plague? 	<ol style="list-style-type: none"> 1. How much progress was there in understanding the cause of disease and illness by 1900? 2. How much progress was there in the prevention of disease and illness by 1900? 3. How much progress was there in the treatment of illness and disease by 1900? 4. What factors limited progress in medical knowledge and understanding? 5. What can we learn from the case study on the work of John Snow and the fight against Cholera in 1854? 	<ol style="list-style-type: none"> 1. How much progress was there in understanding the cause of disease and illness between 1900 and 2000? 2. How much progress was there in the prevention of disease and illness by 2000? 3. How much progress was there in the treatment of illness and disease by 2000? 4. What factors enabled medical knowledge and understanding to make progress? 5. What can we learn from the case study on the fight against lung cancer? 	<ol style="list-style-type: none"> 1. What were conditions like in the British trenches 1914-18? 2. What conditions and injuries required medical treatment? 3. How were the ill and injured treated? 4. How did medical treatment and procedures change and advance as a result of the war?