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| Subject: Computing | Year: 10 Computer Science |
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INTENT

In Year 10 we introduce students to a full understanding of how computers work including technical specifications for CPU, memory and internet interactions. The goal is to prepare students for a career where detailed use and understanding of computers is required, such as programming, web development and internet-based industries.

IMPLEMENTATION

The Computing Department at BGN aims to inspire and develop awareness of technology and its surrounding issues. Students are taught a broad spectrum of computer based knowledge and are encouraged to develop their programming skills in the industry standard language of Python. Initial learning focuses on how computers work which then moves into programming skills and finally in year 11 the focus moves to problem solving in a programming environment.

| | Term 1 | | | | | | | | Term 2 | | | | | | | Term 3 | | | | | | Term 4 | | | | | | Term 5 | | | | | Term 6 | | | | | |
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| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 |
| Overview of Year – Topic area and Assessment | Systems Architecture | | | | | | | | Memory and Storage | | | | | | | Network Security | | | | | | Ethical Legal Cultural Environmental Impact | | | | | | Development of programming skills in Python. | | | | | Development of programming skills in Python | | | | | |
| | 1. CPU Architecture | | | | | | | | 6. Primary Storage | | | | | | | 24. Malware and Social Engineering | | | | | | 31. Ethical Issues | | | | | | (These are foundational skills required for success in Computational Thinking Paper 2) | | | | | | | | | | |
| | 2. CPU Components | | | | | | | | 7. Secondary Storage | | | | | | | 25. Brute Force DDOS and SQL Injection | | | | | | 32. Cultural Issues | | | | | | | | | | | | | | | | |
| | 3. Von Neumann Architecture | | | | | | | | 8. Units | | | | | | | 26. Penetration Testing | | | | | | 33. Environmental Issues | | | | | | | | | | | | | | | | |
| | 4. CPU Performance | | | | | | | | 9. Binary and Hexadecimal | | | | | | | 27. Preventing Vulnerabilities | | | | | | 34. Privacy and Legal Issues | | | | | | | | | | | | | | | | |
| | 5. Embedded Systems | | | | | | | | 10. ASCII and Unicode | | | | | | | 28. System Software | | | | | | 35. Data Protection | | | | | | | | | | | | | | | | |
| | | | | | | | | | 11. Bits and Images | | | | | | | 29. Operating Systems | | | | | | 36. Copyright | | | | | | | | | | | | | | | | |
| | | | | | | | | | 12. Bits and Audio | | | | | | | 30. Utility Software | | | | | | 37. Software Licences | | | | | | | | | | | | | | | | |
| | | | | | | | | | 13. Compression | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | Networks | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | 14. LAN WAN | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | 15. Network Hardware | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | 16. Client Server | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | 17. Peer to Peer | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | 18. Cloud DNS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | | 20. MAC Encryption 21. Wired and Wireless Networks 22. Standards and Protocols 23. Packet Switching | | | | |
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IMPACT

| Topic, Assessment, Readiness | Topic | Assessment Method | Mark Sch / Grade Boundaries | Knowledge / Skills / Understanding To be shared with students |
|------------------------------|---------------------------|--------------------------|-----------------------------|--|
| | Computer Science OCR J277 | Paper 1 Computer Systems | Grades 9 - 1 | Paper 1 taken at end of year 11. Mock exams taken in year 10 and 11 with results shared in class and on VLE. |
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