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| **Subject: FRENCH** | **Year: 11** | **Developed by: MFL Department** |

 **INTENT**

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| In the second year of the GCSE course, we finish the holidays topic before focusing on school life, the world of work, environmental problems and social issues. Pupils are introduced to a wider range of complex grammatical constructions and previous grammar topics are revisited in order to prepare pupils thoroughly for the requirements of GCSE exams. The four skill areas (listening, reading, speaking and writing) are practised in lessons with a focus on exam technique and revision in the latter part of the year.  |

 **IMPLEMENTATION**

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| **Overview of Year – Topic area and Assessment** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 |
| Talking about holiday disastersUsing the pluperfect tense**\*Unit 5 revision, assessment & feedback\***Talk about schoolsCompare schools in the UK and French speaking countries-Discuss school rules -Use “il faut” and “il est interdit de” | Discuss healthy livingUse the imperativeDiscuss vicesUse the present and future tensesTalk about a school exchange **\*Unit 6 revision, assessment & feedback\***-Discuss career choice-Use superlatives | -Talk about plans, hopes and wishes-Understand the subjunctive-Apply for jobs-Use direct object pronouns in the perfect tense-Understand case studies-Use verbs followed by “”à” or “de”-Discuss problems facing the worldTalking about protecting the environment Use the modal verbs pouvoir and devoir in the conditional | Discuss ethical shoppingUse the passive Talk about volunteeringUse indirect object pronounsDiscuss big events and give arguments for and againstPreparation for oral exam | Revision of skill areasRevision of all Y10-11 topicsPast paper practice | N/A |