

ENGLISH -

Year 7 Curriculum Intent.

Our Year 7 curriculum starts with a three-week transition that focuses on reading, writing and spoken language skills. The aim of this is to build on Key Stage two skills and to see the strengths and areas for improvements in classes.

Our curriculum covers a wide range of texts and skills.

We have one reading lesson per fortnight which is used for personal reading, teacher led reading with activities around the text and work on vocabulary and grammar, and discussions about books and reading recommendations.

| Term | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|-------------------|---|---|--|---|-------------------------------|---|
| Focus | 3 weeks' transition: -spoken -writing -reading Then poetry SoW The Seasons Anthology | Class Reader: Midwinterblood | Creative Writing Inspired by an image / Midwinterblood | Shakespeare: Reading of The Tempest | Myths, Legends and stories | Writers' voices Over Time |
| Assessment | Written Poetry assessment at end of term | Spoken Language Presentation on a character's thoughts and feelings | Creative Writing assessment inspired by an image | Dramatic group presentation of a chosen scene | Writing a myth | Written piece on influence of context |