## Overall department INTENT

The Maths Department at BGN aims to teach all students how to use numbers effectively in everyday life as well as equipping them with the skills to gain GCSE Maths in Year 11.

## Year 8 INTENT

We are guided by four underlying principles: high expectations for every child; depth before breadth; number sense and place value come first; problem solving at the heart of the subject."

| IMPLEMENTATION |  |  |  |  |  |
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| Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| Solve word problems (add and subtract) | Explain and investigate (multiply and divide) | Geometry | Fractions | Applications of algebra | Percentage and statistics |
| Place value (including decimals) | Factors and multiples | Draw and measure angles | Equivalent fractions | Order of applications | Construct and interpret statistical |
| Add and subtract (including decimals) | Multiply and divide (including decimals) | Find unknown angles (straight | Compare and order fractions and decimals | Substitution <br> Form and simplify | diagrams including pie charts |
| Rounding | Area of rectangle, triangle and parallelogram | lines, at a point, vertically opposite) | Change mixed numbers to improper | algebraic expressions | Convert between percentages, vulgar fractions and |
| Perimeter <br> Mental strategies | Calculate the mean | Properties of triangles and quadrilaterals | fractions and vice versa | bracket and factorise <br> Sequences (term-to- | decimals <br> Percentage of a |
|  | Further mental strategies | Unit conversions (linear) <br> Symmetry and | Fraction of a quantity <br> Multiply and divide fractions | term, not nth term) | quantity <br> Find the while, given the part and the percentage |

## Year 8 INTENT

To teach the Year 8 content of the Maths Mastery curriculum

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|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |  |



| Mrare Year 9 INTENT |  |  |  |  |  |
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| To teerabhtid Proportior |  | stergebitfetryulum | Equations \& | Geometry | Statistics |
| Cartesian coordinates including midpoint of a line segment <br> Linear graphs <br> Direct \& inverse proportion <br> Calculate with scales <br> Standard form | Sequences including arithmetic \& geometric <br> Expand binomials \& factorise simple quadratics <br> Change the subject of familiar formulae | Construction and loci <br> Congruence and similarity <br> Angles in polygons <br> Properties of shapes <br> Bearings | Inequalities <br> Construct \& solve equations \& inequalities <br> Graphical solutions of simultaneous equations <br> Quadratics and other graphs | Pythagoras' theorem <br> Transformations (translation, rotation, reflection and enlargement) <br> Use known angle and shape facts to obtain simple proofs <br> Probability | Mean of grouped data <br> Compare two data sets <br> Histograms <br> Cumulative frequency graphs and box plots <br> Scatter graphs <br> Exploring trigonometry |


| Year 10 INTENT |  |  |  |  |  |
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| Year 10 INTENT |  |  |  |  |  |
|  |  |  |  | Basic probability | Calculating with |
|  | graphs |  |  |  | percentages |
| Scale diagrams \& |  | Perimeter \& area | Properties of | Transformations |  |
| bearing | Basic decimals |  | polygons |  | Measures |
| Basic number | Rounding | Circumference \& area of circles | Equations | Congruence \& similarity | Statistical measures |
| Factors \& multiples | Collecting \& representing data | Real life graphs | Indices | 2D representations of 3D shapes | Constructions \& loci |
| Basic algebra | Sequences |  | Standard form |  |  |
| Basic fractions |  |  |  |  |  |


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|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |  |



| Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
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| Probability | Inequalities | Trigonometry | Solving quadratics | Revision | Revision |
| Volume | Pythagoras' theorem | Sketching graphs | Quadratic graphs |  |  |
| Algebra: quadratics, <br>  <br> rearranging formulae <br> Scatter graphs | Simultaneous <br> equations <br> Algebra \& graphs <br> Mock exams | Direct \& inverse <br> proportion | Growth \& decay |  |  |


| IMPLEMENTATION |  |  |  |  |  |  |  |
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|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |  |



