

<b>Subject: Polish</b>	<b>Year: 9</b>	<b>Developed by: Anna Lewandowska</b>	
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**INTENT**

In Year 9 Polish we introduce pupils to Polish phonics and enable them to communicate about themselves, their family and friends and their home. We develop vocabulary related to life in small villages and the big cities. This year we also consolidate the present tense and introduce past and future tenses, to enable students to communicate about events using three-time frames. The topics of house and home, town and village encourage pupils to communicate in greater depth, giving opinions and reasons and using a range of connectives. The later topics equip pupils with the skills they will need at the beginning of the GCSE course.

**IMPLEMENTATION**

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5 &amp; Term 6</b>
<b>Overview of Year – Topic area and Assessment</b>	<p><u>Alphabet, Day, Months and Seasons</u></p> <p>Say days of the week in correct order in Polish and in English language Say Months in Polish and in English, be able to translate these from and into Polish Name the seasons and know which Months belong to it Talk about activities that can be performed in each season Describe seasons Be able to write dates Do Listening Use Adjectives, Comparatives and superlatives</p>	<p><u>Describing appearance</u></p> <p>Describe hair, face and body shape</p> <p>Be able to compare different people</p> <p>Talk about different personalities</p> <p>Be able to describe peoples' character</p> <p>Understand and give advice about feelings</p> <p>Learn sophisticated words related to human Anatomy</p> <p>Pronounce 'trz' and 'cz'</p> <p>Use the present tense</p> <p>Use negatives</p> <p>Use the pronouns</p> <p>Understand complex texts</p>	<p><u>Myself, Family</u></p> <p>Talk about my family</p> <p>Name different relatives and relationships e.g. nephew, Create family tree, Talk about socialising and family.</p> <p>Practise Grammar</p> <ul style="list-style-type: none"> <li>mieć and być in present tense</li> <li>nominative case in the structure: Mój brat to inżynier</li> <li>possessive adjectives</li> <li>adjectives and nouns agreement (grammatical number, gender and case)</li> <li>reflexive verbs: sprzeczać się/gniewać się/dogadać się</li> <li>comparatives bardziej niż/mniej niż</li> <li>adverbs of frequency                             <ul style="list-style-type: none"> <li>direct object</li> </ul> </li> <li>pronouns (mnie, tobie, jego, jej, nas, was, ich)</li> <li>Genitive forms; e.g siostra cioteczna stryja Romana <b>mieć and być in possessive</b></li> </ul>	<p><u>House and home</u></p> <p>Describe rooms in your house, name different kitchen/cleaning equipment</p> <p>Talk about different types of housing, compare houses/bedrooms</p> <p>Write about advantages and disadvantages of living in block of flats and in a cottage house</p> <p>Use Proverbs – house and home ,use prepositions of place, use modal verbs in the imperfect tense</p> <p>Give opinions &amp; Understanding authentic texts and be able to make smooth transition between Polish and English</p>	<p><u>Town &amp; Village</u></p> <p>Describe big city &amp; a small village and list problems in small villages and problems in big cities</p> <p>List advantages and disadvantages of living in a big town and in a small village; talk about different leisure time opportunities available for young people in the town and in the village.</p> <p>Name farm animals and talk about agricultural holidays in Poland</p> <p>Practise Grammar: być, znajdować się, in present, past, future use of the locative case to indicate place with prepositions w/przy/na, use of the genitive case with prepositions od/do/z/ze and adverbs naprzeciw/obok/blisko/niedaleko/wokół, demonstrative pronouns&amp; móc + infinitive, expressions of quantity (dużo/moło/tylko/wiele/ kilka)</p>

	Topic	Assessment	Skills
Assessment	<b>ALPHABET, DAYS, MONTHS AND SEASONS</b>	<b>Listening about seasons in Polish language, vocab quiz, writing (Textbook z "Polskim na ty")</b>	Listening skills, knowledge of learned vocabulary
	<b>DESCRIBING APPEARANCE AND CHARACTER</b>	<b>Body parts and physical appearance vocabulary test (Langenscheidt), writing-my appearance</b>	Smooth transition between Polish and English-GCSE examination skill, broadening vocabulary in both languages
	<b>MYSELF, FAMILY</b>	<b>Vocabulary QUIZZES 1&amp;2, VOCABULARY TEST (made by AL) Reading - Kamil's family</b>	Vocabulary, reading comprehension
	<b>HOUSE AND HOME</b>	<b>House vocabulary test (Langenscheidt) and Written assessment-describing the smallest house in Great Britain, Translation- The smallest house in the GB</b>	Writing in Polish language, translation skills
	<b>TOWN</b>	<b>Writing-2 essays, Vocabulary quizzes 1&amp;2</b>	Vocabulary skills, writing techniques
	<b>VILLAGE</b>	<b>Reading Past Paper AQA 2016, Listening (AQA PAST PAPER 16), Translation - environment</b>	Reading comprehension, listening, translation skills