

Subject: SPANISH	Year: 11	Developed by: MFL Department
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INTENT

In the second year of the GCSE course, we focus on local area, celebrations, the world of work, environmental problems and social issues. Pupils are introduced to a wider range of complex grammatical constructions and previous grammar topics are revisited in order to prepare pupils thoroughly for the requirements of GCSE exams. The four skill areas (listening, reading, speaking and writing) are practised in lessons with a focus on exam technique and revision in the latter part of the year.

IMPLEMENTATION

Overview of Year – Topic area and Assessment	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Describe mealtimes Talk about daily routine Parts of the body, illnesses and injuries Ask for help at the pharmacy Typical Spanish foods Use and formation of the passive Strategies for spotting words of ‘increase’ ‘decrease’ ‘no change’ Festivals in Spain Avoiding the passive Pay attention to question words Describe a special day Reflexive verbs in the preterite tense Infer meaning in literary texts	Order food in a restaurant Absolute superlatives Irregular verb patterns in the preterite Describe a music festival Expressions followed by the infinitive Strategies for adding interest to writing and speaking Jobs/professions How you earn and spend money Soler + imperfect	Describe work experience Preterite vs imperfect Alternatives to “y” Importance of learning languages Simple present vs present continuous Saber vs conocer Apply for a summer job Indirect object pronouns Writing a formal letter Discuss gap years The 24-hour clock Future plans Cuando + subjunctive Different ways to express future plans Different types of housing Environmental problems Staying fit and healthy eating	Global issues Formation and uses of present subjunctive Listening for high numbers Acting locally to improve surroundings The subjunctive for commands Giving extended reasons The value of international sporting events Use and formation of the pluperfect tense Ways to express your point of view Natural disasters The imperfect continuous Strategies for accurate translating	Revision	