

Subject: <b>Functional Skills English Level 1</b>	Year: 11	Developed by: Anna Lewandowska	Date:
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Year Context	Student Number:		No of Boys:					No of Girls:					Number EAL:																									
	LAC:		Number SEN :					Number AA:					Number PP:																									
	% Upper:		% Middle:					% Lower:																														
Overview of Year – Topic area and Assessment	Term 1								Term 2							Term 3						Term 4						Term 5					Term 6					
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
	<p><b>Speaking, Listening and Communication Task 1&amp;2</b></p> <p>PRACTISING SPEAKING</p> <p>Preparation for Task 1&amp;2 – 3-4 min talk, students’ questions,</p> <p>Formal discussion 10 minutes</p>								<p><b>Speaking exam –video recording</b></p> <p><b>Conducting exams</b></p> <p>+ Consolidation of reading skills in order to prepare for the exam in Term 3</p> <p>Careful reading</p> <p>Answering tricky questions</p> <p>Reading a text and responding to it pg34</p>							<p><b>Writing</b></p> <p>Exam requirements</p> <p>Audience</p> <p>Purpose of the text</p> <p>Facts and opinions included in writing</p> <p>Layout of the letters; formal and informal</p> <p><b>Reading Real exam</b></p>						<p><b>Writing</b></p> <p>Persuasive texts</p> <p>Planning your writing- different types of texts (understanding form)</p>						<p><b>Writing</b></p> <p>Sentence starters</p> <p>Connectives</p> <p>The main purpose of the text</p> <p>Formats of the texts</p>					Students not in					

Topic, Assessment, Readiness	Topic		Assessment Method		Skills	
		Speaking, Listening and Communication Task 1&2	<b>Mock exam speaking</b>		Speaking, Listening and Communication Skills	
		Speaking, Listening and Communication Task 1&2 +reading final hints	<b>Real exams -speaking</b> <b>Reading Past Ppaer</b>		Speaking, Listening and Communication	
	Writing Audience	<b>Reading Real exam</b> <b>The Audience-quiz</b>		Writing Skills		

	<b>Writing</b>	<b>Past Papper-Writing</b>	Writing and reading skills
	<b>Wrapping up and filling the gaps to the needs of the students strength and weaknesses</b>	<b>Exam topics booklet –identifying the format and the purpose of the text</b>	Writing skills