|  |  |  |
| --- | --- | --- |
| **Subject: FRENCH** | **Year: 7** | **Developed by: MFL Department** |

|  |
| --- |
| **INTENT** |
| *In the first year of learning French, time is spent developing pupils’ awareness of French phonics, and songs are used when appropriate to introduce language and help build pupils’ speaking confidence. Pupils learn to introduce themselves and their families, talk about school life and their free time. Through these topics, pupils develop an awareness of some regular and irregular verbs, and learn to give and explain opinions.* |

**IMPLEMENTATION**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Overview of Year – Topic area and Assessment** | **Term 1** | | | | | | | | **Term 2** | | | | | | | | | **Term 3** | | | | | | | **Term 4** | | | | | | | | **Term 5** | | | | | | | **Term 6** | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | 17 | 18 | 19 | 20 | 21 | 22 | | 23 | 24 | 25 | 26 | 27 | 28 | | | 29 | 30 | 31 | 32 | 33 | | | 34 | 35 | 36 | 37 | 38 | | 39 |
| Names and greetings  Alphabet / introductions  Saying how I am  Numbers and ages  Birthdays and numbers to 31  Talking about siblings  Personality and the verb ETRE  **Assessment:** dictation & translation | | | | | | | | Favourite colour  Talking about pets  Larger numbers (to 99)  Family members  Physical appearance  Writing skills  **Assessment:** writing & listening  “Mon lutin” – describing elves | | | | | | | | School subjects  Opinions & reasons about school subjects  Clothes & school uniform  Position & agreement of adjectives  Telling the time  School day routine | | | | | | | | ER verbs in the present tense  School facilities  Opinions about facilities  Favourite day  Writing skills  Speaking skills  **Assessment:** writing, speaking & reading | | | | | | | Clothes recap  Weather and seasons  Opinions  Sports and jouer  Activities and faire  Time phrases  Writing skills | | | | | | | Opinions of activities  **Assessment:** dictation/ writing  Fête de la musique  Favourite sports star  Photocard descriptions  Tour de France  Sports in French speaking countries  Revision of year | | | | | | |  | | |