

Subject: FRENCH	Year: 11	Developed by: MFL Department
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INTENT

In the second year of the GCSE course, we finish the holidays topic before focusing on school life, the world of work, environmental problems and social issues. Pupils are introduced to a wider range of complex grammatical constructions and previous grammar topics are revisited in order to prepare pupils thoroughly for the requirements of GCSE exams. The four skill areas (listening, reading, speaking and writing) are practised in lessons with a focus on exam technique and revision in the latter part of the year.

IMPLEMENTATION

Overview of Year – Topic area and Assessment	Term 1						Term 2							Term 3						Term 4						Term 5					Term 6												
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39				
Talking about holiday disasters							Discuss healthy living								-Talk about plans, hopes and wishes											Discuss ethical shopping						Revision of skill areas						N/A					
Using the pluperfect tense							Use the imperative								-Understand the subjunctive											Use the passive						Past paper practice											
Unit 5 revision, assessment & feedback							Discuss vices								-Apply for jobs											Talk about volunteering																	
Talk about schools							Use the present and future tenses								-Use direct object pronouns in the perfect tense											Use indirect object pronouns																	
Compare schools in the UK and French speaking countries							Talk about a school exchange								-Understand case studies											Discuss big events and give arguments for and against																	
-Discuss school rules							*Unit 6 revision, assessment & feedback*								-Use verbs followed by “à” or “de”-Discuss problems facing the world											Preparation for oral exam																	
-Use “il faut” and “il est interdit de”							-Discuss career choice								Talking about protecting the environment											Revision of Y10 topics																	
							-Use superlatives								Use the modal verbs pouvoir and devoir in the conditional																												

- *Cultural topics are integrated throughout the year at the appropriate level for learners, eg. la rentrée , la Toussaint/ le 11 novembre, Noël, La Saint Valentin, Paques, La fête de la musique (15 juin) , le 14 juillet*