Subject: FRENCH	Year: 8	Developed by: MFL Department

## **IMPLEMENTATION**

0 >	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	

## **INTENT**

The Year 8 curriculum broadens students' grammatical understanding, enabling them to use past, present and future tenses in French. Holidays and visits are used to introduce the perfect tense, and pupils then develop their knowledge of present tense verbs and are introduced to the near future in the topic of festivals and traditions. Pupils revisit the topic of free time, looking in particular at TV, digital technology and cinema, before learning how to use modal verbs and reflexive verbs in the context of where they live.

Talk about your school	Ask and answer questions	Buy food at a market	*Unit 2 revision,	Talk about leisure	Talking about your
holidays	Use the present and perfect	Talk about future trip	assessment & feedback*	activities	routine
Revise the verbs avoir and etre  Use the perfect tense	*Unit 1 revision, assessment & feedback*	Use the near future tense  Combining the	Talk about celebrities and tv programmes  Use singular and	*Unit 3 revision, assessment & feedback*  Talking about	Using reflexive verbs  Talking about moving house
Describe a visit to a theme park  Say where you went and how	Talk about festival and celebrations  Say what you like and dislike	present and the near future	plural adjective agreement	where you live Discuss the	Using irregular adjectives
	Use the present tense of regular-ir and -re verbs		Talk about digital technology  Form and answer a range of questions	weather  Describe where you live  Using pouvoir	Revision/recap – key grammar
			Arrange to go to the cinema  Buy cinema tickets	+infinitive	
			Use negatives		

• Cultural topics are integrated throughout the year at the appropriate level for learners, eg. la rentrée, la Toussaint/ le 11 novembre, Noël, La Saint Valentin, Paques, La fête de la musique (15 juin), le 14 juillet