|  |  |  |
| --- | --- | --- |
| **Subject: SPANISH** | **Year: 11** | **Developed by: MFL Department** |

**INTENT**

|  |
| --- |
| In the second year of the GCSE course, we finish the holidays topic before focusing on school life, the world of work, environmental problems and social issues. Pupils are introduced to a wider range of complex grammatical constructions and previous grammar topics are revisited in order to prepare pupils thoroughly for the requirements of GCSE exams. The four skill areas (listening, reading, speaking and writing) are practised in lessons with a focus on exam technique and revision in the latter part of the year. |

**IMPLEMENTATION**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Overview of Year – Topic area and Assessment** | **Term 1** | | | | | | **Term 2** | | | | | | | | **Term 3** | | | | | | | | | | **Term 4** | | | | | | **Term 5** | | | | | **Term 6** | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | | 7 | 8 | 9 | 10 | 11 | 12 | 13 | | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | | 33 | 34 | 35 | 36 | 37 | 38 | | 39 |
| **Local area**  Places in town  Shops in town  Describing region  150 word skills  Activities in town  Roms of the house  Furniture & appliances  Clothes | | | | | | **Environment & social issues**  Environmental problems & solutions  Global problems  Writing skills  Charity work  **Media**  Music (past)  Favourite singer  Live music (future)  Movies  School problems | | | | | | | | **Speaking preparation & topic revision**  Mock feedback / tense revision  Roleplay & photocard skills  General conversation practice  Topic revision integrated with speaking skills  Speaking mock exams | | | | | | | | | | **Skills development & revision**  Revision of all topic areas  Revision of all skills  Speaking exams before Easter | | | | | | Past paper practice  Skills development: reading/ listening/ writing/ translation | | | | |  | | | | | | |