

<b>Subject: FRENCH</b>	<b>Year: 10</b>	<b>Developed by: MFL Department</b>
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**INTENT**

In the first year of the GCSE course, we follow the Studio AQA textbook and focus on the first five units – self, free time, celebrations, local area and holidays. We revisit and embed the grammatical constructions learned at KS3 and pupils’ grammatical understanding is developed to enable them to use more complex constructions. The four skill areas (listening, reading, speaking and writing) are practised in lessons and pupils equipped to use their language effectively to deal with the requirements of the GCSE course, e.g. translation, extended writing, general conversation, describing a photo, and listening and reading for detail.

**IMPLEMENTATION**

	Term 1						Term 2				Term 3						Term 4						Term 5				Term 6												
	1	2	3	4	5	6	7	8	9	1	1	1	1	1	1	1	1	1	2	2	2	2	2	2	2	2	28	2	3	3	3	3	3	3	3	3	3	3	
<b>Overview of Year – Topic area and Assessment</b>	1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6	7	28	9	0	1	2	3	4	5	6	7	8	39
	Talk about your life when you were younger						-Use comparatives and superlatives				Describe your daily routine						<b>*Unit 3 revision, assessment &amp; feedback*</b>						Discuss plans and the weather using the future tense				-Book and review hotels												
	Using the imperfect tense						-Talk about books, reading and tv programs				Use pouvoir and devoir						Describe a region						Describe community projects				-Use reflexive verbs in the perfect tense												
	Talk about role models						- Talk about music				Talk about food for special occasions						Ask for directions						*Unit 4 revision, assessment & feedback*				-Order in a restaurant and use “en” + the present participle												
	<b>*Unit 1 revision, assessment &amp; feedback*</b>						-More practise of the imperfect tense				Use the pronoun “en”						Use the pronoun “Y”										-Talk about travelling and use avant de + the infinitive												
	-Talk about sport						-Use direct object pronouns ( le, la ,les)				Ask questions in the tu and vous forms						-Talk about your town, village or area						Talk about an ideal holiday				-Buy souvenirs												
	-Use depuis + the present tense						-Talk about actors and films				Describe family celebrations						-Use negatives						Use the conditional tense				-Use demonstrative adjectives and pronouns												
	-Talk about your life online						<b>*Unit 2 revision, assessment &amp; feedback*</b>				Use venir de + infinitive						Discuss what to do and see																						
							Revise food & drink				Describe festivals and traditions						Ask questions using quel/ quelle/ quels/quelles																						
							Revise clothes / shopping for clothes				-Use a combination of tenses																												

- Cultural topics are integrated throughout the year at the appropriate level for learners, eg. la rentrée , la Toussaint/ le 11 novembre, Noël, La Saint Valentin, Paques, La fête de la musique ( 15 juin) , le 14 juillet