



Blessed George Napier Catholic School and Sixth Form

Compassion

Respect

Truth

Service

Forgiveness



Prospectus 2027

Vision

Guided by Christ's teaching, we are a vibrant Catholic community where every student is deeply valued, inspired to pursue excellence, grows in faith, embraces curiosity, and rises with resilience to shape a better world.

At the heart of our vision is humility. Following Christ's example, we recognise that every person is uniquely loved by God and blessed with gifts that are to be nurtured in the service of others. Humility inspires us to be lifelong learners: to approach challenges with courage, celebrate success with gratitude, learn from mistakes, and recognise the value and dignity of every individual. It is through humility that we grow in faith, develop resilience, embrace curiosity, and strive for excellence.

Mission

A Hub of Faith and Learning with Christ at its Centre

Our Catholic faith teaches us that every human being is unique and loved, each with their own individual gifts and talents. Nothing is more rewarding than seeing our young people develop their abilities, grow in confidence, and prepare for the next stage of their lives. We hope that every student leaves Blessed George Napier School carrying with them not only excellent qualifications and experiences, but also the values, friendships and sense of belonging that make BGN such a special community.

Placing Christ at the centre of school life is fundamental to achieving our vision. Through daily prayer, weekly assemblies, form Masses, and whole-school liturgical celebrations, we come together as a community of faith. These moments strengthen our relationship with God and with one another, reminding us that learning, service and personal growth are rooted in Christ's teachings.

Our commitment to nurturing the whole person has been recognised through Diocesan inspection, which highlighted the outstanding way in which students experience the richness of Catholic life, develop their gifts and talents, and are inspired to serve others. This culture of compassion and support ensures that students are encouraged to reach their full potential, while remaining grounded in the Gospel values.

Inspired by our vision of excellence, we maintain the highest aspirations for every student. Our consistently strong academic outcomes reflect the dedication of both staff and students. Yet success at BGN is measured by more than examination results alone. Our students flourish because they are known, valued, challenged and supported, developing the confidence and resilience needed to thrive in an ever-changing world.

We are a successful school, with many experienced teachers who have the highest aspirations for every student. Nationally published data shows that our GCSE results have consistently been well above the national average. Overall, in 2026, 75% of students achieved a Grade 4 or above in English, while 75% also achieved a Grade 4 or above in Mathematics, demonstrating strong attainment across both core subjects and reflecting our commitment to high standards and academic excellence. Our students thrive because they are known, valued, challenged and supported, developing the confidence and ambition needed to achieve their full potential.

Prospectus 2027

We are very proud of the success of our Sixth Form students. We offer a wide variety of subjects at A Level, and our retention rate is well above both the national and county average. In 2026, 72% of A Level entries achieved grades A-C, with 46% achieving the highest grades of A*-B, reflecting our commitment to academic excellence and high aspirations for every student. Our students go on to a wide range of destinations, studying subjects as varied as occupational therapy, teaching, economics, physics, biomedical science and law. We are also seeing increasing numbers of students pursuing higher and degree apprenticeships. As a result of the support and guidance we provide, all our students move successfully into higher education, employment or training. In 2026, 34% of our A Level students progressed to Russell Group universities, demonstrating both their ambition and their academic achievement.

Beyond the classroom, students are given countless opportunities to embrace curiosity, develop leadership and discover new talents. Through sport, music, drama, Duke of Edinburgh, charitable service, environmental initiatives and pilgrimage experiences such as Lourdes, students learn the importance of compassion, stewardship, teamwork and service. These experiences help shape confident young people who are ready to make a difference in their communities and the wider world.

Our dedicated pastoral team ensures every student is supported throughout their journey. As recognised by Ofsted, BGN is a thoughtful and inclusive school where kindness, wellbeing and ambitious learning are part of everyday life. We strive to create an environment where all students feel safe, valued and empowered to grow.

BGN is a thriving community where laughter is often heard, respect is consistently shown, and faith is lived out daily. Our Catholic faith remains the source of our strength and the foundation of our success. Guided by Christ, grounded in humility, and united by a commitment to excellence, we seek to develop young people who are confident in their faith, ambitious in their learning, compassionate in their service, and ready to shape a better world.

May God continue to bless this very special school.

Mr Sean Masterson - Headteacher

Mr Fraser Long – Chief Executive Officer

Mr Paul Concannon - Chair of Board of Directors

WHO WAS BLESSED GEORGE NAPIER?

THE PATRON OF OUR SCHOOL

George Napier was born in the Old Manor House, Holywell, just outside the walls of Oxford City around the year 1548.

In 1568 George Napier opposed Queen Elizabeth's nomination of a renegade Catholic as President of the College.

The Queen forced the College to elect her candidate and expelled George Napier and his friends.

He returned to Holywell. With his brother William he built a house on some property they owned in Cowley as a place of shelter for priests.

In 1580 he was arrested with three other Laymen and St. Ralph Sherwin. We do not know how long he remained in prison for his Faith.

As soon as he was free, he went across to France to the English College at Douai to continue his studies for the Priesthood and was ordained at the age of forty eight.

On the death of Elizabeth in 1603 he returned to Oxford, living at Holywell Manor and at Temple Cowley.

For another seven years he was able to work as a Missionary Priest, saying Mass, hearing Confessions, and administering the other Sacraments to the Catholics in the area.

On 9th July 1610, while carrying Holy Communion to a sick person, he was arrested in the village of Kirtlington in Oxfordshire and brought before the Justice of the Peace at Heyford. Some months later he was moved to Oxford Castle.

At the Autumn Assizes he was condemned to death, to be hanged, drawn and quartered because he was a Priest.

The ceramic plaque on the outside wall of the school tells his story and celebrates his memory. It was blessed by Maurice Couve de Murville, the Seventh Archbishop of Birmingham on Wednesday, 2nd September 1992. The ceramic artist was Mr A. R. Pope of Wolverhampton.



WHO ARE WE AT BLESSED GEORGE NAPIER SCHOOL?

‘Pupils are keen to describe what it means to be part of this thoughtful and inclusive school’ Ofsted November 2022

At BGN we are committed to developing every child in the unique image of God. Students are encouraged to take part in the many opportunities provided for them, as well as being fully supported in their academic studies. Our whole staff care about each child. We both nurture and challenge all of our students to be the people God wants them to be.



[Soli House Spiritual Retreat](#)

Our school community is built on the Gospel Values of Compassion, Respect, Truth, Service, and Forgiveness. We have high expectations and the behaviour of our students is outstanding.

We take the safeguarding of all students extremely seriously and are highly effective at doing so. We work closely with outside agencies and invite guest speakers into school to ensure students recognise how to keep themselves safe and healthy.

EVERY CHILD MATTERS AT BLESSED GEORGE NAPIER SCHOOL

We work to promote a culture of learning and positive behaviour in lessons and around school. We aim to create a harmonious learning environment where teachers are permitted to establish a classroom environment which facilitates personalised, outstanding learning experiences for each child and in which each child feels safe.

As our students progress through the school and grow in maturity, we support them in developing into resilient, reflective and compassionate young people, confident in making the decisions and choices that will allow them to fulfil their potential.

We aim to focus on the positive of any situation rather than the negative and to be compassionate to the needs of our young people, developing a positive relationship with them and seeing Jesus in every child. While the term 'pastoral care' relates to the caring focus of all teachers, our pastoral team are those members of staff whose job it is to support our students and staff in this pursuit and their pastoral care is the supportive process that operates to this end.

On a day-to-day basis the Form Tutors take responsibility for each member of their form. Through this contact a relationship is built which is based on mutual trust and confidence. The Form Tutors also liaise with Head of Year and, of course, parents as the need arises. There is also a Pastoral Support Team for each of the Key Stages as well as an Attendance Officer. On occasions it may be necessary to involve other agencies such as the School Nurse, the Adviza assistant or the School Police Liaison Officer to provide the best opportunities, support and guidance for each student.



AT BLESSED GEORGE NAPIER SCHOOL EACH STUDENT PROMISES TO:

- Demonstrate **compassion** for those around me by acting in a way that allows them to be and to become the people they were created to be
- **Respect** those around me in what I do and in what I say
- **Respect** the environment around me by ensuring that it is always left as I would like to find it
- Speak **truthfully** and honestly about what has happened and take responsibility for my actions
- Act lovingly in a way that **serves** others in our school community
- **Forgive** those who have wronged me

PRAISE IS IMPORTANT

We want our students to feel proud of themselves and the school through their achievement. At BGN we acknowledge that positive recognition of students encourages appropriate behaviour, increases self-esteem, creates a positive learning environment, and establishes positive relationships within the classroom.



BGN Prizegiving Evening

WHAT REWARDS HAVE WE IN PLACE AT BLESSED GEORGE NAPIER SCHOOL?

Celebration Assemblies:

Each term we will dedicate an assembly to celebrating the achievements of our students.

Headteacher Certificates:

Students are recommended for Principal certificates for exceptional work, effort or actions.

House Points:

We award House Points to our students to recognise outstanding academic achievement, effort or contribution to our school ethos. The purpose of the use of House Points at BGN is to engage, inspire and motivate students to enhance academic achievement, personal development and social responsibility.

In addition to these rewards, all school staff are also encouraged to support excellent behaviours for learning, attitudes to learning, personal development and our school ethos by contacting home through letters, phone calls, notes in planners etc. as they see fit.

Arbor:

Our exciting new electronic reward system began in 2025, with all students having the opportunity to be recognised for a variety of reasons.

PUNCTUALITY AND ATTENDANCE

Punctuality and good attendance are essential if students are to fully benefit from their education. All students are expected to attend for more than 96% of each school year. This is the national expectation for all students. We continue our high expectations of all of our students to ensure they maximise their full potential.



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Uniform and Equipment List Commencing September 2026

BGN uniform is compulsory for all pupils in Years 7-11. All items of clothing must be named. The uniform is:-

All

- Plain navy or black top coat – no logos
- Navy blue blazer with BGN badge – no other top should be worn with school uniform
- Navy 'V' neck jumper (BGN badge is optional)
- Black substantial shoes with heel no higher than 25mm/one inch. No material shoes, trainers, canvas or ballet shoes. No logos on any shoes
- A plain navy or black scarf may be worn

Boys

- Plain white shirt with collar large enough to allow the top button to be fastened. The top button must be fastened at all times
- BGN tie which should be fastened allowing at least 12 stripes to be shown
- Grey tailored trousers, not black [no chinos and no combat style trousers]
- Navy or black socks

Girls

- Blue and white check reverse neck blouse
- Navy pleated skirt with the BGN logo on, no more than three inches above or below the knee (option to purchase BGN logo)
- Navy tailored trousers [no chinos and no combat style trousers]
- Plain navy or black tights, or plain navy or black ankle socks only

General

- No body or facial piercings are permitted whatsoever, covering of such with plasters is not sufficient. Studs, rings etc may not be worn in school time. One small stud, worn at the bottom of each ear, a small crucifix on a chain and a watch are the only permitted items of jewellery. These items will have to be removed for PE
- Hair colour and style must be appropriate for school with no tram lines cut into the style. Hair must not be dyed in any unnatural colours. If hair is braided or plaited, then any additions/extensions should also be of a natural hair colour
- Make-up, including nail varnish and acrylic nails, is not permitted in school [Years 7-11]
- Coats and outdoor clothing may not be worn in school
- Boots may not be worn in school [Years 7-11]

Students should always have their hoods down when inside the school building.

PE Kit

Boys

Navy blue t-shirt with BGN logo
Navy blue shorts
Navy blue football socks with gold hoops
Football boots
Trainers
Mouth guard
Shin pads

Optional

Navy blue hooded sweatshirt with BGN logo
BGN navy blue tracksuit bottoms
Navy, gold and white polo shirt
Running spikes
Navy and gold rugby shirt

Girls

Navy blue t-shirt with BGN logo
Navy blue shorts, skirt or skorts with BGN badge
Navy blue socks with gold hoops
Trainers
Mouth guard
Shin pads

Optional

Navy blue hooded sweatshirt with BGN crest
BGN navy blue tracksuit bottoms
Football boots
Running spikes
Navy blue skirt

In PE lessons, a base layer may be worn under the t-shirt. No leggings, tight shorts or cycling shorts to be worn. All jewellery must be removed.

Equipment

Every student is expected to provide the following basic items of equipment for every lesson:-

- Black ballpoint pen [and a spare]
- Pair of compasses
- Scientific Calculator
- Rough notebook/jotter
- Pencil
- Pencil eraser
- Pencil sharpener
- Ruler 12"/30 cm
- Protractor
- Set square
- School planner
- Reading book

NB: If you do bring scissors into school, they should be round-ended

Tippex/liquid paper is not allowed in school and must not be used in any school work. Textbooks and specialised equipment will be issued on loan and students will be required to pay for any loss or damage to school property.

If items are clearly labelled, they will be returned to pupils

Our school uniform is available from:-

Cross Embroidery Limited
Units 5-6 Lower Cherwell Street
Banbury
OX16 5AY

Tel: 01295 270555

Email: sales@crossembroidery.com

Website: www.crossembroidery.com

Please refer to the website for the latest information regarding booking appointments for new starter uniforms.

Opening hours: 9 am – 5 pm Monday-Friday
9.30 am – 1.30 pm Saturday

The Learning Base

To nurture the potential of every student

We strive to nurture every student's potential, helping them thrive and become their best selves.

The Learning Base is home to our dedicated team of Learning Support Assistants, Assistant SENDCos, and the SENDCo. Together, we provide targeted interventions to support students who need additional help on their educational journey.



At the start of Year 7, all Students complete baseline assessments to inform our teaching and ensure tailored support and interventions are in place.

We value strong partnerships and work closely with primary schools, families, and students to gather key insights.

This information is compiled into a student profile, which is shared with teachers to support a smooth and successful transition.

The base comprises of a smaller classroom, intervention rooms, and supported social spaces.

Intervention rooms offer targeted support with numeracy, literacy and social skills.

The Nest offers students a calm and supportive start to the day, providing a space to connect with our team and prepare for the day ahead. During social times, it supports the development of social skills through small group activities such as board games, LEGO, and mindfulness colouring.

Take 10 offers a space to students who need to regulate and reset before returning to lessons.

Students benefit from access to computers and educational software.

Our school fosters a caring, inclusive ethos and is committed to providing all students with a broad, balanced curriculum. We support our staff in delivering high-quality lessons, guided by the belief that what benefits students accessing SEND support benefits all learners.

LEARNING BEYOND THE CLASSROOM

Our Learning Resource Centre is located in the main school building to enable access for students, staff, and community groups. It has been attractively designed to promote the use of our IT facilities, reference books, fiction, and careers resources. In addition, we have DVDs, magazines and newspapers for students to use.

We aim to facilitate study and research. Learning skills are actively supported and developed through the curriculum and the resources available.

Careers resources are available for independent research and are linked to programmes on the computer system for instance EClips, Launchpad and Careerscape. Careers interviews by our Careers Advisor are available. UCAS and university prospectus information is updated each year.

In addition to providing space and resources for private study, the LRC also runs a range of activities designed to enhance and widen students' learning experience. These include Film Club, a BGN Book Club, various literacy-based competitions, maths tournaments, and interactive displays relevant to the curriculum and to the Catholic year.



EXAMINATIONS AND ASSESSMENT

Examinations and continuous assessment obviously play an important part in the academic careers of our students. They support us in measuring progress and, ultimately, reflect students' ability.

At BGN, students' ability and potential are measured early in Year 7 by the Cognitive Ability Tests (CATS). KS2 test results are used to predict students' achievement at the end of KS4 as they inform the FFT (Fischer Family Trust) Data which we use across all year groups to track and predict students' progress. Formal assessments are carried out with all students and their progress is reported to parents in a Progress Report. All years sit end of year exams. Assessments help to inform our teaching and support for students.

For further information about superb exam results, please go to our website.

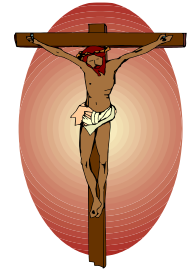
CATERING

At Blessed George Napier School we have a very good award-winning in-house catering service managed by the catering team and they produce wonderful food that is very popular with students and staff.

We operate a cashless catering system which means students do not need to bring dinner money into school. Parents use our e-payment system via a secure website called ParentPay to make online payments at their convenience. In school the students use a finger recognition system that links to ParentPay enabling parents to monitor what food their child has purchased at school.



YOUR LIFE AT BLESSED GEORGE NAPIER SCHOOL



RELIGIOUS EDUCATION AND SPIRITUAL DEVELOPMENT

BGN is a Roman Catholic School which aims to be an extension of the Christian home to help parents bring up their children in the Christian tradition. Our religious ethos can be found across the whole school curriculum.

Religious Education, as a subject, is taught throughout the school and all students are entered for public examinations at Key Stage 4. In addition, the school has an excellent record of achievement at A Level Religious Studies where it is studied as "Theology, Philosophy and Ethics".



Religious Education is based on Scripture, Doctrine, Liturgy and Life Experience as the means whereby we discover how best to "love God and love our neighbour". The aim is to help each person to deepen his/her awareness of Christ and His Church, thereby developing an ever-maturing realisation of his/her vocation. Parents are encouraged to discuss the religious educational progress of their children with their individual RE teacher. Spiritual development of students does not begin and end in RE lessons but is integral to the whole school and so we offer a range of religious experiences outside the curriculum. There are residential retreats to Alton Castle in Staffordshire, and the yearly Diocesan Pilgrimage to Lourdes.

We celebrate mass as a school community at the beginning of the year and on the Church's named Holy Days. The School Carol Service takes place at St John's Church, Banbury. As a School Community we attempt to

reach out not only to the parish but also to the local community, holding a party for Senior Citizens every Christmas and supporting local and national charities e.g. Father Hudson's Homes, CAFOD, Shelter, cancer research and LEPR.

The Pope has said that parents are the first and best educators of their children and this is particularly so in the field of Sex and Relationships Education. In school we endeavour to support the work of the home and ensure that sex education is firmly situated within the teaching of the Catholic Church.

CURRICULUM

We have a broad and balanced curriculum from Year 7 through to Year 13. We ensure that the curriculum pathway a student takes gives them every opportunity to succeed. Students take their Key Stage 4 options during Year 9, to begin in Year 10.

Our Curriculum

Year 7	Year 8 and Year 9	Year 10 and Year 11	Year 12 and Year 13
Religious Education Art Computing Design and Technology English French Geography History Maths Music PE PSHE Science Reading	Religious Education Art Computing Design and Technology English French Geography History Maths Music PE PSHE Science Spanish* <i>selected students</i> Polish Reading	Core Religious Education English Maths Science PE 3 Options from Art Business Childcare Computer Science Construction Design and Technology Drama Food and Nutrition French Geography History I Media Music PE Photography Polish Spanish Statistics	Core Catholic Social Teaching 3 Options from Art Biology Business Chemistry Computer Science English Language English Literature French Further Maths (online) Geography History Health & Social Care ICT Maths PE Performing Arts Photography Physics Polish Psychology Spanish Sociology

Our Extra Curricular Activities

School Trips

A selection of these trips are accommodated most years.

- Residential Retreat to Alton Castle
- Residential Visit to Glasbury
- Residential Retreat to Soli House, Staffordshire
- Residential GCSE Geography, to support GCSE Coursework
- Stratford upon Avon
- France
- Shakespeare for schools

Upper School

- Duke of Edinburgh Award
- Art Visits to Various Art galleries
- Theatre Trips to Support A level Coursework
- Year 12 Annual Pilgrimage to Lourdes, France
- Year 12 Biology Residential in Preparation for A Level exams
- Year 12 UCAS Convention
- Year 12/13 Psychology and RE Conferences

Whole School

- Music Theatre Trips
- Various Residential/Trips, Subject Specific, to Various UK and European Destinations
- Conference Day Trips
- Choir trips



Year 8 Residential Visit to Glasbury



Annual Pilgrimage to Lourdes



Workshops



BGN SPORT AND THE PARTNERSHIP WITH THE YOUTH TRUST

Blessed George Napier is a former Lead Partner School of the Youth Sports Trust (YST) which is the lead body regarding all aspects of sports leadership courses, opportunities and qualifications in this country. At BGN School we have a dedicated team of PE staff working diligently to ensure that young people at BGN have outstanding opportunities to develop their leadership skills. Our young people have proven, over and over again, what incredible leaders, organisers, officials and all-round role models they are! BGN leaders are frequently found giving up their own time to organise, run and officiate at sporting events, festivals and competitions all over the North Oxfordshire Sports Partnership and beyond.

Sports Leadership is also given ample curriculum time during both Key Stage 3 and 4 Core PE. Our young people follow accredited leadership courses and are trained and prepared to lead at numerous events such as District Swimming Galas and to provide PE lessons and coaching at our local Primary Schools. Because we were a Lead Partner school, leadership opportunities for young people extend far beyond our school gates. We organise training and opportunities for young people in all our partner schools and host seminars for both students and staff so that good practice is prevalent throughout all schools in Oxfordshire. As well as discrete leadership units of work for all year groups, every lesson, for all activities, has a leadership objective.

PE and Sport are well established in BGN both in curriculum time and out of school hours. Students have opportunities to experience PE and Sport through recreational activities and competitive situations, many students going on to play club and county level sport. The school has excellent sports facilities that are now used during the evenings and at weekends by the local community and clubs and we share good sporting links with many of these groups and clubs. Every tutor group has sports captains and we have an active School Sports Council.

In addition to our partnership with the YST, we are also the Lead School and the hub site to the North Oxfordshire School Sports Partnership. The School Sports Partnership has successfully helped to raise standards and participation rates in PE and Sport across partner secondary schools and their feeder primary schools. This, together with our strong community links, high standard of work carried out by dedicated and committed staff, will help us to continue to develop the 'whole child' and improve examination results across the school.

BGN has recently been made the Oxfordshire Lead School for Inclusion (through Sport) and we work tirelessly so that the benefits of Sport and PE are available to all members of the school and into the local community.





NORTH OXFORDSHIRE SCHOOL SPORT PARTNERSHIP

(Hosted by Blessed George Napier School)

**Making a positive difference
to the lives of young people in and through Physical Education and Sport**

Established in 2004, North Oxfordshire School Sport Partnership is a non-profit making organisation that works in partnership with 64 schools from across North Oxfordshire.

We have well established links with Youth Sport Trust, Cherwell District Council Recreation and Health, Active Oxfordshire, National Governing Bodies of Sport and numerous community sports clubs, community organisations and leisure providers from across the Cherwell District.

Our overriding aim is to engage more 4 to 19 year olds in high quality Physical Education, Physical Activity and School and Community Sport, thereby promoting excellence and lifelong participation in health promoting activity.

NOSSP Mission: The delivery of bespoke school support to every school in North Oxfordshire, to improve the physical and mental wellbeing of young people through play, high quality PE, school sport and physical activity.

NOSSP Vision: NOSSP's multifaceted approach to supporting healthy, happy and active children in schools transcends traditional boundaries, fostering holistic child development, promoting inclusivity, and empowering both students and educators alike. Together, we are shaping a future where every child has the opportunity to thrive physically, mentally, and socially.

For more information please visit our website www.northoxfordshiressp.co.uk

The evidence is strong that healthy and active students are effective learners and that the health and wellbeing of students goes hand in hand with raising achievement.

THE COMMUNITY AT BLESSED GEORGE NAPIER SCHOOL

FRIENDS OF BGN

This Committee helps to consolidate the Catholic identity fostered within our school. It also helps to provide and assist in the provision of facilities for the school through fundraising activities

CHARITABLE DONATIONS

AT BGN, our values of Belief and Compassion are put in to practice with the many charitable events we have. The ideas for these fundraising activities often come from our students and are led by them.

Charitable are always extremely generous. Our main contributions have been to:

Breast Cancer
Lourdes Fund
Poppy Collection (Direct to British Legion)
CAFOD
Fr Hudson's
Brodey Centre, Banbury
Readathon
Local Food Banks



Fundraising by the School Youth Choir



Senior Citizens' Christmas Party

APPENDICES

- *IMPORTANT ADMISSIONS INFORMATION*
- ADMISSIONS PROCEDURE CHECKLIST
- FREQUENTLY ASKED QUESTIONS
- ADMISSION ARRANGEMENTS FOR THE ACADEMIC YEAR 2027-2028

ADMISSIONS PROCEDURE

CHECKLIST

PLEASE REMEMBER:

- TO SUBMIT YOUR COMMON APPLICATION FORM (CAF) TO YOUR LOCAL AUTHORITY (VIA THE PRIMARY SCHOOL OR ON-LINE) BY 31ST OCTOBER 2026.

FAILURE TO DO THIS WILL RESULT IN YOUR REQUEST BEING TREATED AS A LATE APPLICATION.

- TO COMPLETE AND RETURN THE BGN SUPPLEMENTARY INFORMATION FORM TOGETHER WITH A COPY OF THE BAPTISM CERTIFICATE, WHERE APPLICABLE, OR LETTER OF DEDICATION OR LETTER CONFIRMING MEMBERSHIP OF THE FAITH COMMUNITY FROM A FAITH LEADER TO THE ADMISSIONS OFFICER AT BGN BY 31ST OCTOBER 2026.

YOU NEED TO DO THIS WHETHER YOU HAVE CHOSEN BGN SCHOOL AS YOUR 1ST, 2ND, OR 3RD PREFERENCE SCHOOL. FAILURE TO SUBMIT A SUPPLEMENTARY INFORMATION FORM AND TO PROVIDE EVIDENCE OF FAITH, WHERE APPLICABLE, WILL HAVE AN EFFECT ON THE CRITERION THE APPLICATION IS RANKED IN.

- THAT IF YOU LIVE OUTSIDE OF THE COUNTY E.G. IN NORTHAMPTONSHIRE, BUCKINGHAMSHIRE, ETC. YOU MUST ENTER BGN AS ONE OF YOUR CHOICES ON THE COMMON APPLICATION FORM (CAF)*. YOUR LOCAL AUTHORITY WILL THEN LIAISE WITH OXFORDSHIRE LA REGARDING YOUR APPLICATION.

FAILURE TO DO THIS WILL RESULT IN YOUR REQUEST BEING TREATED AS A LATE APPLICATION.

**** IF YOU WISH YOU MAY ALSO SEND A COPY TO OXFORDSHIRE LA YOURSELF TO ENSURE THAT THEY HAVE A RECORD OF YOUR APPLICATION.***

FREQUENTLY ASKED QUESTIONS

➤ **When is the closing date for applications?**

The closing date for on-line applications or CAF Forms to be submitted to Oxfordshire County Council and the closing date for the Supplementary Information Form to be submitted to Blessed George Napier Catholic School is 31st October 2026.

➤ **I applied on time – when will I find out what school place I have been offered?**

Letters (and e-mails for on-line applications) offering school places will be dispatched 2nd Class post by Oxfordshire County Council on 1st March 2027.

➤ **Do I need to live in the catchment area to apply for a place at Blessed George Napier Catholic School?**

We are a faith school and do not have a catchment area as such. Everyone is welcome to apply and applications will be ranked according to our criteria for admission. We rank students applying to BGN according to categories and only take distance into account where applications exceed 180.

➤ **Can I only apply for a place at Blessed George Napier Catholic School if my child is a Baptised Catholic?**

Baptised Catholic children **will be given priority** but applications are welcomed from all faiths and will be ranked according to our criteria for admission.

➤ **Does putting only one preference on the CAF Form mean that I am more likely to get it?**

All schools are allocated on how your child meets the criteria for admission and the number of school places available. If you do not get a place in your only preference Oxfordshire County Council will offer you a place at a school with places available and this may be a long way from your home. **Therefore it is really important to put down three preferences so you maximise your chances of getting a school of your choice.**

➤ **Is it necessary to complete a Supplementary Information Form for the school as well as the CAF Form for Oxfordshire County Council?**

It is important that you also complete a Supplementary Information Form and to provide faith evidence where requested so that your application can be ranked according to our criteria for admission. It is important to do this whether you have chosen BGN School as your 1st, 2nd, or 3rd preference school. **If this is not supplied it will have an effect on the criterion the application is ranked in.**

➤ **Can I apply for a place at Blessed George Napier School if I do not live in Oxfordshire?**

Yes but when applying for a school place you **MUST** apply through your home Local Authority (where you are resident) who will then liaise with Oxfordshire County Council. Please remember to also complete a Supplementary Information Form for the school.



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Guided by Christ's teaching, we are a vibrant Catholic community where every student is deeply valued, inspired to pursue excellence, grow in faith, embrace curiosity and rise with resilience to shape a better world.



Blessed George Napier Catholic School and Sixth Form

Addison Road
Banbury
Oxfordshire

OX16 9DG

Telephone: 01295 264216

Email: office.4600@bgn.oxon.sch.uk

Website: www.bgn.oxon.sch.uk

Opening the doors to a lifetime of opportunities