# The BGN five

2021/22

Every lesson is planned around a learning question which is written into the student work. As a result, students are engaged in their learning and understand the end point of the lesson. Learning questions form part of the big picture of the unit of work and students understand how the lessons are connected. Within the lesson and over a sequence of lessons, low stakes challenge activities and hands down questioning are used to assess student knowledge and understanding, address any misconceptions promptly and embed learning into long term memory.

2

Oracy is planned into lessons and students have regular opportunities for high quality reading and writing experiences.

3

Students take pride in their work and teachers ensure that students written work is well presented. Written feedback is in the form of standardised FAR feedback and teachers allow time for reflection and improvement, expecting students to take responsibility for their own progress. Students are encouraged to become increasingly independent in their learning over the key stages. Scaffolding and modelling are used to support the development of these skills and all homework is set on the VLE, so that students become self directed learners.

5

## What does this look like in practice?



#### In the room

The learning question is evident in discussion and written tasks

High quality oracy is heard

Hands down questioning enables all learners to be included

The learning environment is calm, interactive and purposeful



#### In the work

There is a sequence of learning questions, and the big picture is clear

High quality written oracy is seen

Work is well-presented and students take pride in it

Low stakes activities show that learning is being interleaved and embedded into long term memory

FAR marking shows engagement with feedback

Homework encourages independent learning



### In what students say

They know what the learning question is and how it fits into the big picture of their learning

Students know that spoken and written oracy are important

Written and oral feedback helps them to improve their work

That they enjoy their lessons and are proud of their learning